

DOCUMENT RESUME

ED 361 129

RC 019 038

TITLE Secondary Credit Accrual Manual: Updating MSRTS Records.

INSTITUTION Texas Education Agency, Austin. Div. of Migrant Education.; Texas Migrant Interstate Program, Pharr.

SPONS AGENCY Department of Education, Washington, DC.

PUB DATE Aug 92

NOTE 128p.

PUB TYPE Guides - Non-Classroom Use (055)

EDRS PRICE MF01/PC06 Plus Postage.

DESCRIPTORS Credit Courses; *Credits; Dropout Prevention; *Graduation Requirements; *Migrant Education; Migrant Youth; Potential Dropouts; Required Courses; Secondary Education; *Secondary School Curriculum; Transfer Students

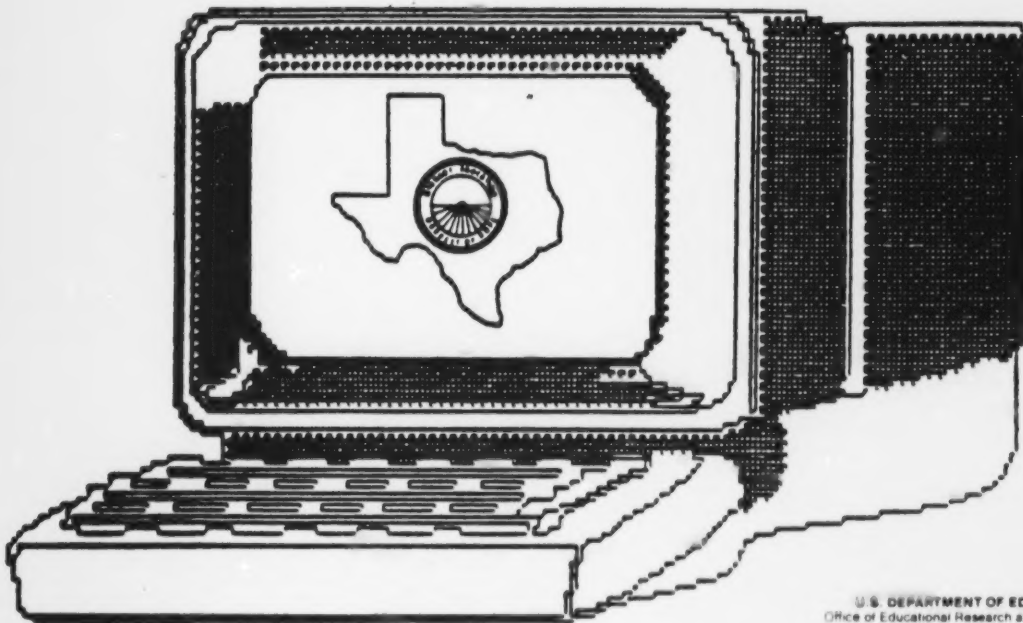
IDENTIFIERS Credit Accrual; *Migrant Student Record Transfer System; *Texas

ABSTRACT

This manual gives information needed to report secondary credit data to the Migrant Student Record Transfer System (MSRTS). MSRTS allows schools to document courses taken and courses recommended to be taken, as well as partial and complete credits awarded for work completed during the enrollment period in each school. This information assists school staff in addressing the critical educational needs of the secondary migrant student. The manual provides numerous examples of completed forms for recording credit data and test data, along with deadlines for completing the information. Directions are given for recording previous years' coursework, fall semester coursework, spring schedules, and recommended courses. It explains ways that credit can be awarded through semester averaging or consolidation of partial credits. Tables of data provide termination codes, Texas graduation requirements, current curriculum requirements for grades 7-8, and procedures for weighing and averaging transfer grades. Texas course lists for grades 7-12 are given alphabetically and by subject. Additional information includes examples of valid secondary credit entries, procedures for withdrawing students, and an example of a student report of the Texas Assessment of Academic Skills. (KS)

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SECONDARY CREDIT ACCRUAL MANUAL



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UPDATING MSRTS RECORDS

**TEXAS EDUCATION AGENCY
DIVISION OF MIGRANT EDUCATION**

**TEXAS MIGRANT INTERSTATE PROGRAM
PHARR, TEXAS**

TEXAS MIGRANT INTERSTATE PROGRAM

**P. O. DRAWER "Y"
PHARR, TEXAS 78577**

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1-800-292-7006
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Tomás Yañez

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AUGUST 1992

This activity was supported in whole or in part by the U.S. Office of Education, Department of Health, Education, and Welfare, and the Texas Education Agency. However, the opinions expressed herein do not necessarily reflect the position or policy of the U.S. Office of Education, and no official endorsement by the U.S. Office of Education should be inferred.

PREFACE

Redirection Of The Migrant Education Programs, 1992

The Texas Education Agency has had to evaluate and redirect the migrant education program in Texas. There are several reasons for making these changes:

- Reduced federal funding from \$67 million to \$43 million
- Increased program costs
- Augmented dropout rate for migrants
- Increased rate for overage migrant children
- Needed coordination between Chapter I Regular and Migrant Programs to provide a more comprehensive educational program in grades K-12 as per Senate Bill I

As a result of the above mentioned changes, a redirection in migrant services has been made to focus on the following six areas:

1. Coordination of services to migrant students (all levels)
2. Early education (three years through first grade)
3. Graduation enhancement (grades 7 - 12)
4. Identification and recruitment (all levels)
5. Migrant Student Record Transfer System (all levels)
6. Secondary credit exchange and accrual (grades 7 - 12)

The redirection plan will emphasize a Comprehensive Secondary Credit Accrual and Exchange Training Module consisting of several components. This Manual is the Secondary Credit Accrual Manual. Districts will provide all staff serving migrant students, regardless of funding source, ongoing staff development training. This Manual is designed to serve as a staff training guide.

This **Secondary Credit Accrual Manual** was developed by a group of migrant practitioners who participated in the Secondary Migrant Education Developmental Workshop at the PSJA Staff Development Center in June of 1991. The workshop was coordinated by Tomás Yañez, then Assistant Director of the Texas Migrant Interstate Program.

Participants in the Developmental Workshop were as follows:

Annie Castillo	La Villa ISD
Mary Ann Contreras	Eagle Pass ISD
Guadalupe Hernandez	PSJA ISD
Thomas J. Hernandez	La Joya ISD
Martha Linnard	Sharyland ISD
Belinda Lugo	McAllen ISD
Mary Lou Perez	Mission CISD
Nedina Rodriguez	PSJA ISD
Reynaldo Zuniga	PSJA ISD

Special thanks are extended to the school districts listed above and the other school districts that contributed in the development of this Secondary Credit Accrual Manual.

Tomás Yañez, Director
Jorge A. Madrigal, Program Specialist
Noemi Ochoa, Program Specialist
Texas Migrant Interstate Program

INTRODUCTION

The Secondary Credit Accrual Manual is used by the Texas Migrant Interstate Program (TMIP) for training and technical assistance. The TMIP sponsors Secondary Credit Accrual Training workshops at education service centers and LEA's throughout the state. The workshops are to train participants on the procedures for reporting educational data to the Migrant Student Record Transfer System (MSRTS). Reporting of TEAMS/TAAS, course grades, credit consolidation, and curriculum coordination are addressed.

In the past, workshops were held at Region II - Corpus Christi, Region IV - Houston, Region X - Dallas, Region XVIII - Midland, Region XX - San Antonio, and Region XIX - El Paso. Region I Service Center staff and the TMIP sponsor credit accrual cluster workshops in the Region I area as needed. The TMIP also presents credit accrual sessions at the TEA/ESC meetings, at the Central Stream Conference and at the Texas State Annual Migrant Education Conference.

The TMIP considers credit accrual on the MSRTS a very successful dropout prevention strategy. Migrant students may get discouraged if credit is not granted or accumulated for coursework done in a receiving state and decide to drop out of school. In order for Texas secondary migrant students to accrue credits, stay in school, and graduate, it is imperative that all Texas schools that have migrant programs continue to report educational information to the MSRTS.

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I. *Migrant Student Record*
Transfer System

A CHECKLIST FOR SECONDARY CREDIT DATA

1. Have Minimum Graduation Requirements been entered for all of the high schools in your state which may have migrant students?
2. Are all those Minimum Graduation Requirements which are currently on the data base accurate and complete?
3. Are Designated High Schools being entered for all of the migrant students who you have enrolled in the eighth grade or higher?
4. Are class schedules being designed around the Designated High School graduation requirements or the graduation requirements of the home base state?
5. Are class schedules being entered with either partial or final credit?
6. Is credit being given for partial or complete work done at other schools?
7. Are partial credits being consolidated and removed from the record?
8. Are Recommended Courses being added to the record at withdrawal?
9. Are all the secondary school teachers, counselors, and other school personnel who work with your migrant students being trained on the procedures for entering data on the education record, and for using data entered by others?
10. Do all of the secondary school personnel know who to contact for information about a migrant student?

Migrant Student Educational Record

MSRTS EDUCATIONAL RECORD
(From A-Z)

Where can you find:

- ___ (a) the student's name and birthdate?
- ___ (b) the grade in which the student was enrolled? If the student repeated a grade level?
- ___ (c) the name of a contact person for immunizations?
- ___ (d) if the student has participated in a free-lunch program?
- ___ (e) if the student has any health problems that might affect classroom performance?
- ___ (f) if the student can be instructed in English?
- ___ (g) if test scores are available for this student?
- ___ (h) the student's home base?
- ___ (i) if the student participated in a Special Education program?
- ___ (j) if the student was in a supplemental program?
- ___ (k) the academic skills the student was working on previously?
- ___ (l) the student's attendance record in other schools?
- ___ (m) if the student is living with the legal parent?
- ___ (n) the student's migration pattern?
- ___ (o) the last school the student attended?
- ___ (p) if the student has a special interest or talent that might help me establish rapport?
- ___ (q) why services were terminated for this student?
- ___ (r) the school from which the student plans to graduate?
- ___ (s) required courses in the school from which the student plans to graduate?
- ___ (t) the courses in which the secondary student was enrolled?
- ___ (u) if the student has any grades or partial credits from the previous school?
- ___ (v) courses that were recommended for this student by the previous school?
- ___ (w) a contact for more information on recommended courses?
- ___ (x) a contact for more information on partial credits?
- ___ (y) if the home-base state requires a competency test for graduation?
- ___ (z) possible credits for consolidation?

Dropout	06/06/90
Garza, Belinda	

87654321 ABC

E-M 8 MESSAGE:

9 CONSULT MEDICAL PERSONNEL AND FAMILY REGARDING MEDICATIONS, DIETARY RESTRICTIONS, AND BATHROOM PRIVILEGES.

CONTACT:

NORTH FRANKLIN NIGHT
NO FRANKLIN ADM BLDG
PO BOX 829
CONNELL
WA 99326-0000
PH: 509-234-9206

SECONDARY CREDIT DATA

MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL
FOR PROJECTED GRADUATION IN 1991

REQUIRED SUBJECTS		GRADES TAUGHT	NO. OF TERMS REQ'D	TYPE OF TERM	MIN. NO. OF CLOCK HRS. PER TERM	EXPLANATION
18						
COMPUTER SCI.	9-12	2	SEM	60	THE GENERAL PLAN REQUIRES NO CREDITS IN COMPUTER SCIENCE; HOWEVER, PLAN I - ADVANCED REQUIRES 2 SEMESTERS OF CREDIT. PLAN I - ADVANCED REQUIRES 6 SEMESTERS.	
ELECTIVES	9-12	14	SEM	60		
ENGLISH	9-12	8	SEM	60		
FINE ARTS	9-12	2	SEM	60	THE GENERAL PLAN REQUIRES NO CREDITS IN FINE ARTS; HOWEVER, PLAN I - ADVANCED REQUIRES 2 SEMESTERS OF CREDIT.	
FOREIGN LANG	9-12	4	SEM	60	THE GENERAL PLAN REQUIRES NO CREDITS IN FOREIGN LANGUAGE; HOWEVER, PLAN I - ADVANCED REQUIRES 4 SEMESTERS OF THE SAME FOREIGN LANGUAGE.	
GOVERNMENT/ECON	12-12	2	SEM	60	AMERICAN GOVERNMENT AND ECONOMICS	
HEALTH	9-9	1	SEM	60		
HISTORY	9-11	4	SEM	60	U.S. HISTORY AND WORLD HISTORY	
MATHEMATICS	9-12	6	SEM	60		
PHYSICAL ED	9-12	3	SEM	60	ATHLETICS MAY COUNT AS P.E.	
SCIENCE	9-12	4	SEM	60	PLAN I-ADVANCED REQUIRES 6 SEMESTERS.	
CREDITS FOR GRADUATION: GENERAL PLAN: 42 SEMESTERS, OR 21 CREDITS						
PLAN I-ADVANCED: 44 SEMESTERS--22 CREDITS						
TOTAL		50			REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 88	
PROFICIENCY TEST: TEXAS		ADMINISTERS A STATE PROFICIENCY TEST.				
MESLACO HIGH SCHOOL ADMINISTERS A SCHOOL/DISTRICT PROFICIENCY TEST.						

• MIGRANT STUDENTS ARE ELIGIBLE TO RECEIVE CREDIT FOR A SEMESTER COURSE WITH LESS THAN 80 CLOCK HOURS IN TEXAS. •
• (CALL: 1-800-292-7006 TEXAS ONLY OR 512-787-9996) •

EDUCATION RECORD CONTINUED NEXT PAGE

0000002

DATE

02/19/92

MIGRANT STUDENT EDUCATIONAL RECORD

PAGE

2 OF 4

AR RDFS

STUDENT ID

17
00002

SECONDARY CREDIT DATA

CLASS SCHEDULE FROM THE MOST RECENT REPORTING SCHOOL

SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	PARTIAL WORK		CREDIT GRANTED		TYPE OF TERM	TERM	YR
				% GR.	CLOCK HRS IN CLASS	GR	NO. OF TERMS			
ART	ART I	BN	11	80%	9			SEM	SPR	90
BUSINESS ED	TYP/MOPROC-ADV	BN	11	85%	9			SEM	SPR	90
ENGLISH	ENGLISH III	BN	11	78%	9			SEM	SPR	90
FOREIGN LANG	SPANISH II	BN	11	95%	9			SEM	SPR	90
HOME ECONOMICS	COMP HOME ECON	BN	11	80%	9			SEM	SPR	90
MATH	ALGEBRA II	BN	11	85%	9			SEM	SPR	90

MOST RECENT REPORTING SCHOOL:
MESLACO HIGH SCHOOL
BOX 266
MESLACO
TX 78596-0000

CONTACT: LUZETTE VICKERS
COUNSELOR
PH: 512-968-1515

RECOMMENDED COURSES

TXSBTLF MESLACO HIGH SCHOOL		21	BOX 266	MESLACO, TX 78596-0000
SH LINE ID: BN				
CONTACT NAME: LINDA TAORMINA		TITLE: COUNSELOR		PHONE: 512-968-1521
COURSE TITLE	GRADE LEVEL	TERM TYPE	TERM YEAR	EXPLANATION
ENGLISH IV	12	SEM FALL	90	
GEOMETRY	12	SEM FALL	90	
PHYSICS	12	SEM FALL	90	
FINE ARTS	12	SEM FALL	90	
COMP LITERACY	12	SEM FALL	90	
GOVERNMENT	12	SEM FALL	90	

SECONDARY CREDIT ACCRUAL

GRADE 9

SUBJECT	COURSE	SH	%	PARTIAL WORK		CREDIT GRANTED		TYPE OF TERM	TERM	YR	SCHOOL NAME	TELEPHONE
				CLOCK HRS IN CLASS	GR	NO. OF TERMS						
BUSINESS ED	TYPING I	BQ	77%	40				TRI	FALL	87	CONNELL HIGH SCH	509-234-9206
ENGLISH	ENGLISH-I	BL			85	1		SEM	SPR	88	MESLACO HIGH SCHOOL	
	FRESH ENG 9B	BI			B+	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	FRESHMAN ENG	BI			B+	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	ENGLISH I	BH			91	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
HEALTH	HEALTH	BH			76	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
HOME ECONOMICS	HOME EC	BI			B	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	HOME EC I	BI			B+	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	HOME EC I	BQ	76%	40				TRI	FALL	87	CONNELL HIGH SCH	509-234-9206
MATH	PRE ALGEBRA	BL			84	1		SEM	SPR	88	MESLACO HIGH SCHOOL	
	PRE-ALGEBRA	BI			C	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	PRE-ALGEBRA 1B	BI			C	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	PRE-ALGEBRA	BH			85	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
PHYSICAL ED	PE II	BL			87	1		SEM	SPR	88	MESLACO HIGH SCHOOL	
	PE-GIRLS	BI			B-	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	PE/GIRLS	BI			B	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	PE I	BH			95	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
SCIENCE	BIOLOGY I	BL			75	1		SEM	SPR	88	MESLACO HIGH SCHOOL	
	BIOLOGY	BI			D	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	BIOLOGY B	BI			D	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	BIOLOGY-B	BI			D	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	BIOLOGY I	BH			72	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
SOCIAL STUDIES	AMER HIST-ADV	BL			87	1		SEM	SPR	88	MESLACO HIGH SCHOOL	
	US HISTORY	BI			A	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	US HISTORY B	BI			A-	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	AMER HIST ADV	BH			86	1		SEM	FALL	87	MESLACO HIGH SCHOOL	
VOCATIONAL ED	CAREER INVESTMT	BL			N/G	0		SEM	SPR	88	MESLACO HIGH SCHOOL	

GRADE 10

BUSINESS ED	TYPING I	BN			90	1		SEM	SPR	89	MESLACO HIGH SCHOOL	
	TYPING I	BH			B	1		TRI	HNTR	88	CONNELL HIGH SCH	509-234-9206
	TYPING	BL			89	1		SEM	FALL	88	MESLACO HIGH SCHOOL	

****SECONDARY CREDIT DATA CONTINUED NEXT PAGE****

Garza, Belinda

Dropout

06/06/90

87654321 ABC

SECONDARY CREDIT DATA

SECONDARY CREDIT ACCRUAL

GRADE 10 ***CONTINUED***

			PARTIAL WORK		CREDIT GRANTED						
SUBJECT	COURSE	SH	%	CLOCK HRS IN CLASS	GR	NO. OF TERMS	TYPE OF TERM	TERM	YR	SCHOOL NAME	TELEPHONE
ENGLISH	ENGLISH 11	BH			91	1	SEM	SPR	89	MESLACO HIGH SCHOOL	
	ENGLISH 11	BH			B	1	TRI	WNT	88	CONNELL HIGH SCH	509-234-9206
	ENGLISH 11	BL			88	1	SEM	FALL	88	MESLACO HIGH SCHOOL	
FOREIGN LANG	SPANISH I	BH	20 b		95	1	SEM	SPR	89	MESLACO HIGH SCHOOL	
	SPANISH	BH		A	1	TRI	WNT	88	CONNELL HIGH SCH	509-234-9206	
	SPANISH I	BL		91	1	SEM	FALL	88	MESLACO HIGH SCHOOL		
MATH	ALGEBRA I	BH			95	1	SEM	SPR	89	MESLACO HIGH SCHOOL	
	ALGEBRA I	BL			90	1	SEM	FALL	88	MESLACO HIGH SCHOOL	
PHYSICAL ED	PE/GIRLS	BH			P	1	TRI	WNT	88	CONNELL HIGH SCH	509-234-9206
SCIENCE	CHEMISTRY	BH			80	1	SEM	SPR	89	MESLACO HIGH SCHOOL	
	CHEMISTRY	BL			68	0	SEM	FALL	88	MESLACO HIGH SCHOOL	
SOCIAL STUDIES	WORLD HISTORY	BH			87	1	SEM	SPR	89	MESLACO HIGH SCHOOL	
	WORLD HISTORY	BH			B	1	TRI	WNT	88	CONNELL HIGH SCH	509-234-9206
	WORLD HISTORY	BL			88	1	SEM	FALL	88	MESLACO HIGH SCHOOL	

GRADE 11

BUSINESS ED	TYP/WRDPROCESS	BN	89	1	SEM	FALL	89	WESLACO HIGH SCHOOL
ENGLISH	ENGLISH III	BN	88	1	SEM	FALL	89	WESLACO HIGH SCHOOL
FOREIGN LANG	SPANISH II	BN	88	1	SEM	FALL	89	WESLACO HIGH SCHOOL
HOME ECONOMICS	COMP HOME ECON	BN	90	1	SEM	FALL	89	WESLACO HIGH SCHOOL
MATH	ALGEBRA II	BN	84	1	SEM	FALL	89	WESLACO HIGH SCHOOL
PHYSICAL ED	PHYSICAL ED	BN	86	1	SEM	FALL	89	WESLACO HIGH SCHOOL

CONNELL HIGH SCH
MESLACO HIGH SCHOOL

BOX 266

CONNELL
HESLACO

MA 99326-0000
TX 78596-0000

SECONDARY CREDIT REPORTING FORM

[illegible]

EDUCATIONAL SKILLS

(STATEMENTS MAY APPEAR FROM THE ORIGINAL OR THE 1987 EDITION OF THE READING, MATH, OR ORAL LANGUAGE SKILLS LIST.)

MATH SKILLS

MATH SKILLS MASTERED		(MOST RECENTLY REPORTED)
1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18
19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42
43	44	45
46	47	48
49	50	51
52	53	54
55	56	57
58	59	60
61	62	63
64	65	66
67	68	69
70	71	72
73	74	75
76	77	78
79	80	81
82	83	84
85	86	87
88	89	90
91	92	93
94	95	96
97	98	99
100	101	102
103	104	105
106	107	108
109	110	111
112	113	114
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322	323	324
325	326	327
328	329	330
331	332	333
334	335	336
337	338	339
340	341	342
343	344	345
346	347	348
349	350	351
352	353	354
355	356	357
358	359	360
361	362	363
364	365	366
3		

CODE	SUBTOPIC OR SKILL	MASTERY DATE	SH
49203	THE AREA OF A CIRCLE	01/30/86	BA
58801B	THE NAME "ACUTE," "OBTUSE," OR "RIGHT" (90 DEGREE) ANGLE	01/22/86	BA
59701	A TRIANGLE	01/23/86	BA

*****MATH SKILLS CONTINUED NEXT PAGE*****

Dropout
Carza, Belinda

06/06/90

87654321 ABC

0000006

AR BRFS 00004

DATE 02/19/92 HIGRANT STUDENT EDUCATIONAL RECORD PAGE 4 OF 4 STUDENT ID

EDUCATIONAL SKILLS
(STATEMENTS MAY APPEAR FROM THE ORIGINAL OR THE 1987 EDITION OF THE READING, MATH, OR ORAL LANGUAGE SKILLS LIST)

MATH SKILLS****CONTINUED****

MATH SKILLS MASTERED (MOST RECENTLY REPORTED)

CODE MASTERY DATE

MATH SKILLS UNDER STUDY

CODE

11

SUPPORTIVE DATA

CURRENT SUPPLEMENTAL PROGRAMS FOR MARYQD LINE 80

PREVIOUS SUPPLEMENTAL PROGRAMS

NAME	M	C	F	CODE	DATE		HRS	CLR	NAME	M	C	F	CODE	DATE		HOURS		SH
					START	END								START	END	LAST	CUM	
E.S.O.L.	Y			1	03/01/90	05/30/90	15		E.S.O.L.	Y			1	10/18/89	02/05/90	20	20	BN
P.A.S.S.	Y			15	02/28/90				TUTORIAL SECONDARY	Y			5	10/17/89	02/06/90	66	66	BN
COMPUTER LITERACY	Y			18	03/01/90	05/31/90	15											

10

* FOR CHAPTER 1 (CF) OR MIGRANT ED (MF) FUNDING: Y = ALL OR PARTIALLY FUNDED, N = NOT FUNDED, " " = NOT REPORTED

LANGUAGE(S) FOR INSTRUCTION

LANGUAGE	ASSESSMENT DATES		SH
	FORMAL	INFORMAL	
ENGLISH		10/17/89 BN	

6

SPECIAL TALENT

DATE	NAME	SH
03/01/90	SEMINO	BO

16

TEST DATA

NAME	CODE	FORM	LVJ	SCORE	T	DATE ADMIN.	SH
STANFORD ACHIEVEMENT TEST--SA	00200	E	A1	86	P	04/28/90	BO

7

SPECIAL EDUCATION CONTACT DATA

CONTACT: MARY LARSEN MO. FRANKLIN ADM. BLDG.				9	CONNELL, WA 99326-0000		GEN DATE: 02/18/92 PH: 509-234-9206
PO BOX 829							
CONDITION	IEP	SPEC ED	RELATED SERVICES			GEN DATE	
40	02	02	10			02/18/92	

Dropout Garza, Belinda

06/08/90

87654321 ABC

Timelines & Requirements

REQUIRED SCHOOL DISTRICT MSRTS COMPONENT ACTIVITIES

REQUIRED MSRTS ACTIVITY	AFFECTED STAFF/STUDENTS (grade/age)	TIME REQUIREMENTS (working days)	REQUIRED DOCUMENTS, TOPICS, DATA & COMMENTS
I. LEA MSRTS INSERVICE			
A Identification/Recruitment Component	Identification/Recruitment Staff	Before September 1 and as needed	Eligibility criteria; COE completion; MSRTS enrollment procedures; Interview techniques; Federal laws and Agency guidelines on ID/R
B MSRTS Component	MSRTS Staff	Before September 30 and as needed	LEA MSRTS Component and overview of topics listed above
C ID/R and MSRTS Overview	All Migrant administrators and staff assigned Migrant activities	Before September 30 and as needed	Overview of all topics listed above
II. RECRUITMENT AND MSRTS ENROLLMENT			
A Residency Verification/ Mass Enrollment	Previously Identified (0-21)	As soon as completed, no later than October 1	Verify continued residency using latest COE for all having eligibility during calendar year; verify Mass Enrollment report, submit to ESC
B New Qualifying Arrival Date Newly Identified	New QAD/Newly Identified (0-21)	All year; recruit as many as possible by December 1. Submit COE 10 days after COE signature date	Complete new COE for enrollees and non-enrollees (through 21 years) to ensure identification of all students and dropouts.
III. RECORDS DISTRIBUTION			
Grades EE-12 (EE=3 yrs. of age)		2 days after receipt	Review for accuracy and medical alerts before distribution
IV. UPDATING MSRTS RECORDS			
A TAAS	Grades 3-12	Updates due 10 days after receipt of MSRTS exception report	REQUIRED IF STUDENT IS ENROLLED 10 OR MORE SCHOOL DAYS
B Language for Instruction	Grades EE-PK (served) Grades K-12	March 31 Updates due 10 days after receipt of MSRTS exception report	Results of October TAAS will be reported electronically Results of exit level test given in April must be reported manually Report language and assessment date for EE-PK (served) Language will be reported electronically for grades K-12
C Supplemental Programs	Grades EE-12	10 days after receipt of MSRTS list	Report students participating in any supplemental programs/services
D Special Education Contact Data	Grades EE-12	Updates due 10 days after receipt of MSRTS Special Education list	Students needing and/or receiving Special Education services will be reported electronically
E Graduations (and other terminations)	Any age	10 days after notification	Report graduates, deaths, GED's, dropouts, or non-migrant as per parental request
F Secondary Credit			
1 Student Academic Progress	Grades 9-12	10 days after receipt of MSRTS list	Report "Y" if student is accruing credits satisfactorily toward graduation according to 4 yr. plan. Report "N" if not accruing credits satisfactorily
2 Previous Years Coursework	Grades 10-12 Currentlys*	During first semester of enrollment	Required if still unreported, especially for newly identified currentlys
3 Fall Sem. Coursework	Grades 7-12 Currentlys*	March 1	Include Designated H.S. of Graduation, if unreported
4 Spring Semester Schedule	Grades 7-12 Currentlys*	March 1	Report with fall semester coursework
5 Recommended Courses	Grades 7-12 Currentlys*	April 30	Required if MSRTS Record shows any out-of district/state enrollment. Report for summer and/or fall semesters
6 Spring Semester Grades	Grades 7-12 Currentlys*	10 days after semester ends	If any spring courses are failed, adjust recommended summer and/or fall schedules accordingly
7 Credit Consolidation	Grades 9-12 Currentlys*	Upon enrollment or 10 days after semester ends	Review of partial work on MSRTS Educational Record required. Reporting consolidated credit is required if official credit is granted
G Health	Grades EE-PK (Served) Currentlys* Grades K-12 Currentlys*	March 31	Report TX required immunizations, screenings, any life-threatening conditions and Migrant-funded services.
V. MSRTS/MASS WITHDRAWAL			
A During School Year (Early Withdrawal)	Grades EE-12	2 days after withdrawal	Timeliness is important! Report all required health/educational updates along with withdrawal date and days enrolled/days present
B End of School Year (Mass Withdrawal)	Grades EE-6 Grades 7-12	5 days after withdrawal 10 days after withdrawal	Report any health/educational updates not already reported along with withdrawal date and days enrolled/days present
VI. ELIGIBILITY VERIFICATION			
Sample		December 1	Remove misidentified students from MSRTS by December 31
VII. MSRTS FILES			
All		Filing continuously	Active/inactive, in alphabetical order. Keep 7 years from end of eligibility date.
VIII. MSRTS LOGS			
Staff assigned MSRTS		Maintained continuously	Document MSRTS Component activities
IX. SUMMER SCHOOL			
Grades EE-12		10 days after withdrawal	Report all SH data for ALL students enrolled in Migrant & non-Migrant programs; report updates for currentlys only
X. COMPONENT ASSESSMENT			
Designated staff		Periodically	Review all required MSRTS activities

Test Data (TAAS)
Due: 10 Days After Receipt

MSRTS REPORTING FORM FOR TAAS DATA

Spanish ☐

DISTRICT NAME Sample BIRTHDATE 12/13/73 CAMPUS ID: TX RGBN

STUDENT NAME Johnny MSRTS STUDENT ID 12345678 XYZ SH LINE ID AB

GRADE LEVEL (circle one) 3 5 7 9 EXIT TAAS ADMINISTRATION DATE 10 / 15 / 90

INSTRUCTIONS: Check below whether the student mastered the test section, and circle all objectives NOT MASTERED.

MATHEMATICS				ENGLISH LANGUAGE ARTS			
MASTERED: YES ☐ NO ☐				READING MASTERED: YES ☒ NO ☐			
1	2	3	4	1	2	3	4
5	6	7	8	5	6		
9	10	11	12				
13							

WRITING MASTERED: YES ☐ NO ☒

5 6 7

WRITTEN COMPOSITION RATING: (Circle one)

0 1 2 3 4

ANALYTIC INFORMATION: (Circle Numbers)

- 8 Used wrong purpose/mode
- 9 Lacked organization/structure
- 10 Lacked support and/or elaboration
- 11 Lacked language control
- 12 Wrote off topic
- 13 No writing attempted
- 14 Wrote in a foreign language
- 15 Paper is illegible/incoherent
- 16 Did not write enough to score
- 17 Copied the prompt
- 18 Explicitly refused to write

Exempt: ARD ☐ LEP ☐ ABSENT ☒ NOT SCORED ☐ Exempt: ARD ☐ LEP ☐ ABSENT ☐ NOT SCORED ☐

Exempt: ARD ☐ LEP ☐ ABSENT ☐ NOT SCORED ☐

White - ESC
Yellow - Update
Pink - LEA



SAMPLE

TEXAS ASSESSMENT OF ACADEMIC SKILLS
CONFIDENTIAL STUDENT REPORT

STUDENT: JOHNNY

DISTRICT: 035
CAMPUS: 001

REPORT DATE: DECEMBER 1990

DATE OF BIRTH: 12/13/73

DATE OF TESTING: OCTOBER 1990

STUDENT ID (PEIMS):

CLASS GROUP:
LOCAL STUDENT ID:

GRADE: 09

WRITING

WRITING COMMUNICATION

PERSUASIVE WRITTEN COMPOSITION RATING: 1

ANALYTIC INFORMATION:

Lacked support and/or elaboration

OBJECTIVE
MASTERY
NOITEMS
CORRECT/TESTEDDEMONSTRATED MASTERY OF
WRITING COMPETENCIES:
NO

MASTERY REQUIREMENTS

OBJECTIVE MASTERY: 8/12
or: 10/14SUBJECT MASTERY:
2 ON COMPOSITION + 24/40
3 ON COMPOSITION + 14/40
4 ON COMPOSITION + 4/40
(SCALE SCORE: 1460)ACADEMIC RECOGNITION:
4 ON COMPOSITION + ALL
OBJECTIVES MASTERED

SENTENCE CONSTRUCTION

NO

5/14

ENGLISH USAGE

YES

9/12

USE OF SPELLING, CAPITALIZATION, AND PUNCTUATION

NO

8/14

TOTAL MULTIPLE CHOICE OBJECTIVES MASTERED: 1 TOTAL ITEMS: 22/40

SCALE SCORE: 1330

READING

READING COMPREHENSION

WORD MEANING

SUPPORTING IDEAS

SUMMARIZATION

RELATIONSHIPS AND OUTCOMES

INFERENCES AND GENERALIZATIONS

POINT OF VIEW, PROPAGANDA, AND FACT AND NONFACT

OBJECTIVE
MASTERY
NO
NO
YES
NO
YES
YESITEMS
CORRECT/TESTED
1/4
2/4
8/8
5/8
14/16
7/8DEMONSTRATED MASTERY OF
READING COMPETENCIES:
YESOBJECTIVE MASTERY: 3/4
or: 6/8
or: 11/16SUBJECT MASTERY: 29/48
(SCALE SCORE: 1410)ACADEMIC RECOGNITION:
ALL OBJECTIVES MASTERED

TOTAL OBJECTIVES MASTERED: 3 TOTAL ITEMS: 37/48

SCALE SCORE: 1560

MATHEMATICS

NUMERICAL CONCEPTS

NUMBER CONCEPTS

ALGEBRAIC/MATHEMATICAL RELATIONS AND FUNCTIONS

GEOMETRIC PROPERTIES AND RELATIONSHIPS

MEASUREMENT CONCEPTS

PROBABILITY AND STATISTICS

OPERATIONS

USE OF ADDITION TO SOLVE PROBLEMS

USE OF SUBTRACTION TO SOLVE PROBLEMS

USE OF MULTIPLICATION TO SOLVE PROBLEMS

USE OF DIVISION TO SOLVE PROBLEMS

PROBLEM SOLVING

PROBLEM SOLVING USING ESTIMATION

PROBLEM SOLVING USING SOLUTION STRATEGIES

PROBLEM SOLVING USING MATHEMATICAL REPRESENTATION

EVALUATION OF THE REASONABLENESS OF A SOLUTION

NO

OBJECTIVE
MASTERYITEMS
CORRECT/TESTEDDEMONSTRATED MASTERY OF
MATHEMATICS COMPETENCIES:
NOT TESTED

ABSENT

OBJECTIVE MASTERY: 3/4
or: 6/8SUBJECT MASTERY: 36/60
(SCALE SCORE: 1420)ACADEMIC RECOGNITION:
ALL OBJECTIVES MASTERED

TOTAL OBJECTIVES MASTERED: TOTAL ITEMS:

SCALE SCORE:

BEST COPY AVAILABLE

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TEXAS EDUCATIONAL ASSESSMENT OF MINIMUM SKILLS

CONFIDENTIAL STUDENT REPORT

STUDENT:

DISTRICT: 999-001 EXAMPLE ISD

REPORT DATE: NOVEMBER 1985

DATE OF BIRTH:

CAMPUS: 001 KENNEDY H S

DATE OF TESTING: OCTOBER 1985

STUDENT ID:

CLASS GROUP: P MARTIN

GRADE: 11-EXIT LEVEL (B)

BASIC SKILLS AREAS	OBJECTIVES	MASTERY	ITEMS CORRECT	(A)
M A T H E M A T I C S 1-13	1. SEQUENCING OF NUMBERS	-	0	DEMONSTRATED MASTERY OF MINIMUM EXIT LEVEL MATHEMATICS COMPETENCIES NO (E)
	2. ROUNDING OF NUMBERS	YES	3	
	3. EQUIVALENCIES	-	1	
	4. EXPONENTIAL/STANDARD NOTATION	YES	1	
	5. FRACTIONS, MIXED NUMBERS (+, -, x)	-	2	
	6. DECIMALS (+, -, x, ÷)	YES	2	
	7. INTEGERS (+)	YES	2	
	8. MULTIPLE OPERATIONS (+, -, x, ÷)	YES	2	
	9. FORMULAS	-	1	
	10. PROPORTION	-	1	
	11. PERCENT	- (H)	1	
	12. MEASUREMENT UNITS	-	1	
	13. AVERAGES	-	1	
	14. PROBABILITY	-	1	
	15. CHARTS, GRAPHS	-	1	
	16. GEOMETRIC FORMULAS	-	0	
	17. GEOMETRIC PROPERTIES	-	0	
	18. EQUATIONS	-	0	
TOTAL OBJECTIVES MASTERED: 5		TOTAL ITEMS CORRECT: 32		SCALED SCORE: 583
L A N G U A G E A R T S	1. MAIN IDEA	-	2	DEMONSTRATED MASTERY OF MINIMUM EXIT LEVEL LANGUAGE ARTS COMPETENCIES YES (C)
	2. CONTEXT CLUES	YES	2	
	3. WORD STRUCTURE	YES	2	
	4. SPECIFIC DETAILS	YES	2	
	5. SEQUENCING OF EVENTS	YES	2	
	6. DRAWING CONCLUSIONS	YES	2	
	7. REFERENCE SOURCE IDENTIFICATION	-	2	
	8. REFERENCE SOURCE USAGE	YES	2	
	9. FACT, OPINION	YES	2	
	10. LITERARY ANALYSIS	YES	2	
	11. CAPITALIZATION	YES	2	
	12. PUNCTUATION	YES	2	
	13. SPELLING	YES	2	
	14. CORRECT ENGLISH USAGE	YES	2	
	15. SENTENCE STRUCTURE	-	2	
	16. SENTENCE COMBINING	YES	2	
	17. ORGANIZATION SKILLS	YES	2	
	18. PROOFREADING	YES	2	
TOTAL OBJECTIVES MASTERED: 15		TOTAL ITEMS CORRECT: 60		SCALED SCORE: 774

EXIT LEVEL

MSRTS REPORTING FORM FOR TEAMS DATA

(USE ONE FORM FOR EACH STUDENT)

DISTRICT NAME Example ISD

BIRTHDATE 05-13-72 CAMPUS ID: TX B Z W R

STUDENT NAME Gonzalez Jose L.
last first mi

MSRTS STUDENT ID 1 2 3 4 5 6 7 8 X Y Z SH LINE ID A D

INSTRUCTIONS: Check below whether the student mastered the test section, and circle all objectives NOT MASTERED.

TEAMS ADMINISTRATION DATE 05 / 03 / 88
mo day yr

MATHEMATICS					
MASTERED: YES ☐ NO ☒					
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

ENGLISH LANGUAGE ARTS					
MASTERED: YES ☒ NO ☐					
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

ABSENT ☐ EXEMPT ☐

ABSENT ☐ EXEMPT ☐

RETEST

DISTRICT NAME _____

BIRTHDATE _____ CAMPUS ID: TX _____

STUDENT NAME _____
last first mi

MSRTS STUDENT ID _____ SH LINE ID _____

INSTRUCTIONS: Check below whether the student mastered the test section, and circle all objectives NOT MASTERED.

TEAMS ADMINISTRATION DATE _____ / _____ / _____
mo day yr

MATHEMATICS					
MASTERED: YES ☐ NO ☐					
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

ENGLISH LANGUAGE ARTS					
MASTERED: YES ☐ NO ☐					
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

ABSENT ☐ EXEMPT ☐

ABSENT ☐ EXEMPT ☐

0000005

AR BBFS 00001

DATE 05/21/91 MIGRANT STUDENT TEXAS TEAMS/TAAS PAGE 1 OF 1 STUDENT ID 85223639 MNC

GR	ADMIN	TEST	MASTERY	LANG	OBJ #	OBJECTIVES NOT MASTERED	SH
LV	DATE	TEST SECTION				DESCRIPTION	
05	09/02/87	WRITING	YES	ENGLISH	01	CAPITALIZATION	AD
					05	SENTENCE STRUCTURE	
					06	PROOFREADING	
					07	DESCRIPTIVE WRITTEN COMPOSITION	
					09	DESCRIPTIVE WRITTEN COMPOSITION	
					11	DESCRIPTIVE WRITTEN COMPOSITION	
07	09/02/87	MATH	NO	ENGLISH	01	EQUIVALENCIES	AD
					05	DECIMAL WORD PROBLEMS (+,-,X)	
					06	MEASUREMENT UNITS	
					07	GEOMETRIC TERMS AND FIGURES	
09	08/21/86	READING	YES	ENGLISH	03	SPECIFIC DETAILS	AD
					06	FACT, OPINION	
11	09/02/87	MATH	YES	ENGLISH	01	SEQUENCING OF NUMBERS	AD
					02	ROUNDING OF NUMBERS	
					05	FRACTIONS, MIXED NUMBERS (+,-,X)	
					07	INTEGERS (+)	
					09	PROPORTION	
11	11/01/87	LANGUAGE ART	YES	ENGLISH	09	REFERENCE SOURCE USAGE	AD
11	11/01/87	MATH	NO	ENGLISH	03	EQUIVALENCIES	AD
					04	EXPONENTIAL/STANDARD NOTATION	
					05	FRACTIONS, MIXED NUMBERS (+,-,X)	
					06	DECIMALS (+,-,X,/)	
					08	MULTIPLE OPERATIONS (+,-,X,/)	
12	04/01/91	MATH	YES	ENGLISH	03	GEOMETRIC PROPERTIES/RELATIONSHIPS	AR
					05	PROBABILITY/STATISTICS	
12	04/01/91	READING	NO	ENGLISH	04	IDENTIFY CAUSE AND EFFECT/PREDICT OUTCOME	AR
					05	ANALYZE TEXT/MAKE INFERENCE/GENERALIZATION	
					06	POINT OF VIEW/PROPAGANDA/FACT OR NONFACT	
12	04/01/91	WRITING	NO	ENGLISH	0	WRITING COMPOSITION SCORE LACKED ORGANIZATION/STRUCTURE	AR

JUAREZ, MARIA C

85223639 MNC

II. Reporting Secondary Credit

STUDENT ACADEMIC PROGRESS (GRADES 9-12)

Deadline: Currentlys and Formerlys
10 days after receipt of MSRTS list

District staff are asked to report desired outcomes and student achievement data to meet the Migrant Education Needs Assessment and Evaluation System (MENAES) requirements. Districts will receive MSRTS lists with a column for reporting this data. Report a "Y" if a student is accruing credits satisfactorily for graduation (4 - year plan). Report an "N" if a student is not accruing credits according to his/her 4 - year plan.

SUBJECT TITLES FOR SECONDARY CREDIT ACCRUAL

AGRI	INDUSTRIAL ARTS
ART	• JOURNALISM
AUD VIS ASST	• LANGUAGE ARTS
BILINGUAL ED	* LAW
BUSINESS ED	LIBRARY AIDE
CAREER ED	LIFE SKILLS
* CIVICS	MKTG DISTB ED
COMMUNICATIONS	MATH
COMPUTER SCI	MUSIC
CRAFTS	PERSNL FINANCE
DANCE	PHYSICAL ED
DRAMA	PSYCHOLOGY
DRIVER ED	READING
ECONOMICS	+ RECOMMENDED
• ENGLISH	RESOURCE ROOM
• ESOL	ROTC
* FREE ENTERPRISE	SCIENCE
FOREIGN LANG	* SOCIAL STUDIES
* GEOGRAPHY	SPECIAL ED
* GOVERNMENT	SPEECH
GUIDANCE INTERN	TEACHERS ASST
HEALTH	TRADE TECHNICAL
* HISTORY	VOCATIONAL ED
HOME ECONOMICS	WORKSTUDY
HUMANITIES	WRITING

Texas Schools:

- * Use "Social Studies" as a generic subject
- Use "English" as a generic subject
- + Use only to place courses in "recommended courses section" of educational record.

Revised August 1991

SECONDARY CREDIT REPORTING FORM

Student Name _____

District _____

D. O. B. _____

School ID _____

Classification _____

Campus _____

Student ID _____

☐ UPDATE SH _____

Reporting Date _____

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR

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Initial Entry or Change of Designated High School

SCHOOL

SCHOOL ID

CITY

STATE

YEAR OF GRADUATION



			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR

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PREVIOUS YEARS' COURSEWORK

Due: During First Semester
of Enrollment

(Currentlys: Grades 10-12)

or

Within 2 Working Days
Upon Early Withdrawal
(Currentlys/Formerlys: Grades 10-12)

PREVIOUS YEARS' COURSEWORK (GRADES 10-12)

Deadline: Currentlys - During the first semester of enrollment in the district

Currentlys and formerlys - Within 2 working days of the student's early withdrawal date

All previous years' coursework should be reported either as completed credits or as partial work done for those semesters. If the student is new to the school, or enrolls at any time after the beginning of the school year (in grades 10-12), it will be necessary to update previous years' coursework (beginning with the 9th grade year) in order to build a complete credit history for the student.

This is an opportunity for reporting the student's designated high school of graduation. Entering the name of this school will ensure that its specific graduation requirements will appear in the "Minimum Graduation Requirements" section of the record. This data will need to be reported only once unless the student later designates a different school.

Staff should first review the MSRTS Educational Record when it is received to determine whether the previous years' coursework has already been reported by another school. The source of this coursework would be the official transcript received from the previous school attended by the student. If the coursework has not yet been reported, it should be updated. No action is required in this area if the coursework already appears on the record. In order to report coursework taken at another school, the enrolling campus must accept partial work or officially award credit for the courses reported. In addition, due to computer program restrictions, these courses must be reported under

the current campus of enrollment, rather than under the previous campus.

SECONDARY CREDIT REPORTING FORM

Student Name José García

D.O.B. February 3, 19--

Classification Junior

Student ID 12345678 MNZ

District Anywhere I.S.D.

School ID TXBTKZ

Campus High School

Reporting Date October 20, 19--

☐ UPDATE SH AR

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Art	Art I	9			73	1		Sem	Fall	89
English	English I	9			73	1		Sem	Fall	89
Math	Fund. of Math	9			77	1		Sem	Fall	89
Physical Ed.	Athletics	9			95	1		Sem	Fall	89
Science	Physical Science	9			68	0		Sem	Fall	89
Speech	Speech	9			75	1		Sem	Fall	89

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Initial Entry or Change of Designated High School

SCHOOL

SCHOOL ID

CITY

STATE

YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Art	Art I	9			73	1		Sem	Spr.	90
English	English I	9			81	1		Sem	Spr.	90
Math	Fund. of Math	9			81	1		Sem	Spr.	90
Science	Physical Science	9			79	1		Sem	Spr.	90
Speech	Speech	9			74	1		Sem	Spr.	90

Revised 08/90

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Submitted by: _____

Phone # () _____

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***FALL SEMESTER COURSEWORK
AND
SPRING SEMESTER SCHEDULE***

Due: No Later Than March 1st

(Currentlys: Grades 7-12)

Or

Within 2 Working Days
Upon Early Withdrawal
(Currentlys/Formerlys: Grades 7-12)

FALL SEMESTER COURSEWORK (GRADES 7 - 12)

Deadline: Currentlys - March 1 of the current school year
Currentlys and formerlys - Within 2 working days of the student's early withdrawal date

Fall semester coursework should be reported either as a complete semester credit or as partial work done for the semester. District staff should report the fall coursework earlier than March 1 for any students who have shown a pattern of migrating from the district before that time. This is an opportunity for reporting the student's designated high school of graduation, if it has not already been reported. Entering the name of this school will ensure that its specific graduation requirements will appear in the "Minimum Graduation Requirements" section of the record.

SPRING SEMESTER SCHEDULE (GRADES 7-12)

Deadline: Currentlys - March 1 of the current school year
Currentlys and formerlys - Within 2 working days of the student's early withdrawal date

Spring semester class schedules are reported by March 1 so that the current courses are on the MSRTS Educational Record if a student should migrate unexpectedly before the end of the spring term. The spring semester schedule can be reported on the same "Secondary Credit Reporting Form" used to report the fall semester coursework. Access to the student's schedule will enable receiving schools to place the student in comparable courses so that the student takes the courses required for graduation.

SECONDARY CREDIT REPORTING FORM

Student Name Juan Garcia

D O B July 7, 19--

Classification 7th

Student ID 12345678 XYZ

District Anywhere I.S.D.

School ID TXBTKG

Campus Zavala Jr. High

Reporting Date Jan. 8, 19--

☐ UPDATE SH BN

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
English	Eng. Lang. Arts	7			80	1		Sem	Fall	91
Reading	Reading Improvement	7			83	1		Sem	Fall	91
Math	Math - 7th	7			95	1		Sem	Fall	91
Science	Life Science	7			80	1		Sem	Fall	91
Physical Ed.	Phys. Ed.	7			95	1		Sem	Fall	91
Social Studies	Texas History	7			85	1		Sem	Fall	91
Computer Sci.	Comp. Lit.	7			88	1		Sem	Fall	91

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Initial Entry or Change of Designated High School

SCHOOL

SCHOOL ID

CITY

STATE

YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
English	Eng. Lang. Arts	7						Sem	Spr.	92
Reading	Reading Improvement	7						Sem	Spr.	92
Math	Pre-Alg.	7						Sem	Spr.	92
Science	Earth Science	7						Sem	Spr.	92
Physical Ed.	P.E.	7						Sem	Spr.	92
Social Studies	U.S. History	7						Sem	Spr.	92
Health	Health	7						Sem	Spr.	92

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School

Phone

SECONDARY CREDIT REPORTING FORM

Student Name John Doe

District Anywhere ISD

D.O.B. February 3, 19--

School ID TX BTKG

Classification Junior

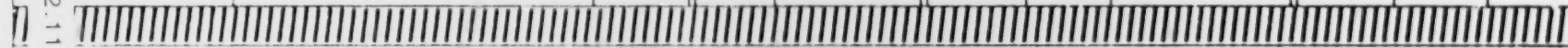
Campus Lincoln High

Student ID 12345678 MNZ

☐ UPDATE SH BN

Reporting Date January 8, 19--

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11			92	1		Sem	Fall	91
Science	Chemistry I	11			81	1		Sem	Fall	91
Business Ed.	Data Processing	11			80	1		Sem	Fall	91
English	English III - Grammar	11			65	0		Sem	Fall	91
Math	Algebra II	11			83	1		Sem	Fall	91
Business Ed.	Typing	11			94	1		Sem	Fall	91



Initial Entry or Change of Designated High School

SCHOOL SCHOOL ID CITY STATE YEAR OF GRADUATION



			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11						Sem	Spr.	92
Science	Chemistry I	11						Sem	Spr.	92
Business Ed.	Data Processing	11						Sem	Spr.	92
English	English III-Literature	11						Sem	Spr.	92
Math	Algebra- II	11						Sem	Spr.	92
Business Ed.	Typing	11						Sem	Spr.	92

Revised 08/90

Submitted by _____

Phone # () _____

46

47

***RECOMMENDED SUMMER OR
FALL COURSES***

Due: By April 30th

(Currentlys: Grades 7-12)

Or

Within 2 Working Days
Upon Early Withdrawal
(Currentlys/Formerlys: Grades 7-12)

RECOMMENDED COURSES (GRADES 7 - 12)

Deadline: Currentlys - April 30 of the current school year
Currentlys and formerlys - Within 2 working days of the student's early withdrawal date

District staff are encouraged to report recommended courses for all current migratory high school students. However, if the student's record shows any out-of-district school enrollment, the reporting of recommended courses is required. The counselors should designate if the recommended courses are for the summer or, the upcoming fall semester, or for both. This information is also intended to assist receiving schools in placing the secondary student in courses needed in order to:

- meet graduation requirements;
- make up previously failed courses; and,
- complete a course so that credit can be earned.

SECONDARY CREDIT REPORTING FORM

Student Name John Doe

District Anywhere ISD

D.O.B February 3, 19

School ID TX BTKG

Classification Junior

Campus High School

Student ID 12345678 MNZ

☐ UPDATE SH _____

Reporting Date April 10, 19

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Recommended	Government	12						Sem	Summer	92
Recommended	Child Development	12						Sem	Summer	92

2-14

Initial Entry or Change of Designated High School

SCHOOL SCHOOL ID CITY STATE YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Recommended	English IV	12						Sem	Fall	92
Recommended	Recordkeeping	12						Sem	Fall	92
Recommended	Home Econ/Coop	12						Sem	Fall	92
Recommended	Typing II	12						Sem	Fall	92

50

51

Submitted by: _____

Phone # () _____

DATE
06/13/85

MIGRANT STUDENT EDUCATIONAL RECORD

PAGE
2 OF 3
STUDENT ID

SECONDARY CREDIT DATA

RECOMMENDED COURSES

XBTLF WESLACO HIGH SCHOOL

BOX 266

WESLACO, TX 78596-00000000

SH LINE ID: CD

CONTACT NAME: LINDA TAORMINA

TITLE: COURSEFLOP

PHONE: 512-968-1515

COURSE TITLE	GRADE LEVEL	TERM TYPE	TERM	YEAR	EXPLANATION
Government	12	SEM	Sum	92	
Child Development	12	SEM	Sum	92	
English IV	12	SEM	Fall	92	
Recordkeeping	12	SEM	Fall	92	
Home Econ/Coop	12	SEM	Fall	92	
Typing			Fall	92	

Recommended Sample

***FALL SEMESTER EARLY
WITHDRAWAL***

Due: Within 2 Working Days
After Withdrawal

(Currentlys/Formerlys: Grades 7-12)

SECONDARY CREDIT REPORTING FORM

Student Name Jose Garcia

District Anywhere ISD

D O B Feb. 3, 19--

School ID TX BTKG

Classification Junior

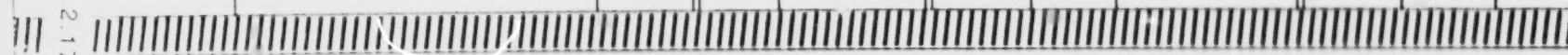
Campus Lincoln High

Student ID 12345678 MNZ

☐ UPDATE SH BN

Reporting Date November 20, 19--

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11	86	42				Sem	Fall	91
Science	Chemistry I	11	87	42				Sem	Fall	91
Business Ed.	Data Processing	11	67	38				Sem	Fall	91
English	English III-Grammer	11	86	42				Sem	Fall	91
Math	Algebra II	11	80	39				Sem	Fall	91
Business Ed.	Typing	11	90	42				Sem	Fall	91



Initial Entry or Change of Designated High School

SCHOOL

SCHOOL ID

CITY

STATE

YEAR OF GRADUATION



			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR

54

55

Submitted by _____

Phone # () _____

06/00 08/00

SPRING SEMESTER GRADES

Due: 10 Working Days After
End Of Spring Semester

(Currentlys: Grades 7-12)

Or

Within 2 Working Days
Upon Early Withdrawal
(Currentlys/Formerlys: Grades 7-12)

SPRING SEMESTER GRADES (GRADES 7 - 12)

Deadline: Currentlys - Within 10 working days after the spring semester ends

Currentlys and formerlys - Within 2 working days of the student's early withdrawal date

Spring semester coursework should be reported either as a complete semester credit or as partial work done for the semester. Spring semester grades should be recorded in RED INK on a carbon or photocopy of the original "Secondary Credit Reporting Form" used to report the spring semester schedule. This will enable the terminal site staff to transmit this data in a way that will ensure the grades are associated with the correct courses. If any spring courses are failed, the recommended summer and/or fall schedule should be adjusted accordingly. If a migrant senior graduates at the end of the spring semester, it will not be necessary to report the spring semester grades. However, the graduation termination code and graduation date must be reported.

SECONDARY CREDIT REPORTING FORM

Student Name John Doe

District Anywhere ISD

D O B February 3, 19--

School ID TX BTKG

Classification Junior

Campus Lincoln High

Student ID 12345678 MNZ

☒ UPDATE SH BN

Reporting Date January 8, 19--

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11			60	0		Sem	Fall	91
Science	Chemistry I	11			81	1		Sem	Fall	91
Business Ed.	Data Processing	11			80	1		Sem	Fall	91
English	English III-Grammar	11			82	1		Sem	Fall	91
Math	Geometry	11			83	1		Sem	Fall	91
Business Ed.	Typing	11			94	1		Sem	Fall	91
2										
20										

Initial Entry or Change of Designated High School

SCHOOL SCHOOL ID CITY STATE YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11			80	1		Sem	Spr	92
Science	Chemistry I	11			85	1		Sem	Spr	92
Business Ed.	Data Processing	11			90	1		Sem	Spr	92
English	English Literature	11			80	1		Sem	Spr	92
Math	Geometry	11			85	1		Sem	Spr	92
Business Ed.	Typing	11			92	1		Sem	Spr	92

Submitted by: _____

Phone # () _____

AWARD OF CREDIT

It is important to find out if your school awards semester credit on an individual semester basis, or if it is possible to average the two semesters to award a full credit for the year.

Districts that practice yearly averaging may utilize the following procedure:

If 1st semester grade is a failing grade (i.e. 60) and 2nd semester grade is a passing grade, (i.e. 80), average the two (now becoming a 70) and then change the 1st semester credit from 0 to 1 in the fall semester of the Secondary Credit Reporting Form. The student has now earned a yearly credit and the credit should be reflected on the MSRTS educational record.

Districts that practice independent semester averaging will simply report each semester according to timelines.

SECONDARY CREDIT REPORTING FORM

Student Name John Doe

District Anywhere ISD

D O B February 3, 19--

School ID TX BTKG

Classification Junior

Campus Lincoln High

Student ID 12345678 MNZ

☒ UPDATE SH BN

Reporting Date January 8, 19--

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11			60	Ø 1		Sem	Fall	91
Science	Chemistry I	11			81	1		Sem	Fall	91
Business Ed.	Data Processing	11			80	1		Sem	Fall	91
English	English III-Grammar	11			82	1		Sem	Fall	91
Math	Geometry	11			83	1		Sem	Fall	91
Business Ed.	Typing	11			94	1		Sem	Fall	91

2.22

Initial Entry or Change of Designated High School

SCHOOL

SCHOOL ID

CITY

STATE

YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Foreign Lang.	Spanish II	11			80	1		Sem	Spr	92
Science	Chemistry I	11			85	1		Sem	Spr	92
Business Ed.	Data Processing	11			90	1		Sem	Spr	92
English	English Literature	11			80	1		Sem	Spr	92
Math	Geometry	11			85	1		Sem	Spr	92
Business Ed.	Typing	11			92	1		Sem	Spr	92

Revised 6/90

6

62

Phone # ()

CREDIT CONSOLIDATION

Due: Upon Enrollment

Or

10 Days After Semester Ends
(Currentlys: Grades 9-12)

Or

Within 2 Working Days
Upon Early Withdrawal
(Currentlys/Formerlys: Grades 9-12)

CREDIT CONSOLIDATION (GRADES 9 - 12)

Credit consolidation is the combining of partial coursework done in two or more schools so that a migrant student may be awarded a semester credit for the coursework. The credit consolidation process should be undertaken after careful review of the record indicates that credit consolidation can be done. If it is possible for the district to accept partial work previously completed by the student, credit consolidation must be done upon school enrollment. Credit consolidation should also be considered upon withdrawal from school if the student has accumulated enough additional coursework to receive semester credit. If consolidation is done in a timely manner, counselors will be able to evaluate a record more effectively and assure proper placement in courses for fulfillment of the student's minimum graduation requirements.

CREDIT CONSOLIDATION

STEPS TO FOLLOW:

1. Look through and pull out the Migrant Student Educational Record of any migrant student that has partial work in the Secondary Credit Data Section.
2. Study the Secondary Credit Section to find out if consolidation is possible.

WHEN IS CONSOLIDATION POSSIBLE?

Consolidation is possible when a student has done partial course work in two or more reporting schools which will equal to a semester credit. The LEA must officially consolidate and grant semester credit on the student's permanent record before reporting it to the ESC.

3. When consolidation is possible, proceed to fill out the Secondary Credit Reporting Form with information from the Educational Record and the school permanent record (transcript).

If there is a question about the possibility of consolidation, contact the Secondary Consultant at your ESC or the Texas Migrant Interstate Program for assistance.

4. Send copy of the Secondary Credit Reporting Form to your ESC for Terminal Operator to code into data bank in Little Rock, Arkansas.
4. If you request, the ESC will ask Little Rock to send your school an updated copy of the educational record.
6. When you receive the updated Educational Record, compare the consolidated record to your local permanent record. If corrections are needed, an updated Secondary Credit Reporting Form should be sent to the ESC.

(Revised: 11/11/87)
(Revised: 08/01/91)

TEN QUESTIONS MOST OFTEN ASKED ABOUT CREDIT CONSOLIDATION

1. What is Consolidation?

Consolidation is combining partial course work done in two or more schools so that a migrant student may be awarded a semester credit.

According to the MSRTS computer programming, consolidation is accomplished by suppressing the partials that are to be consolidated and printing a line showing semester credit.

2. A student becomes a current migrant over the summer. He has partial credit from the receiving school but nothing from the home base school. How do you consolidate since he was not a migrant at the time of withdrawal?

The home base school should update by entering the school history (beginning with 9th grade) up to when the student left the district. If the student did partial work at his home base school, it will be possible to consolidate.

3. How do you average the two partial grades when consolidating?

You don't. The grades should have already been figured and recorded in the permanent record (transcript) in your school.

You should report only the grades on the official transcript. The MSRTS will reflect only the information that has been coded in officially by the school district.

4. If the student was enrolled in an English class but the home base school and the receiving school use different subject titles, is consolidation possible?

Yes, a computer program allows consolidation even if the two subject titles are different.

5. A student attended Math I class 20 hours in Pasco, Washington. He attended 70 hours in our school. He will receive semester credit at our school. Do I record a partial credit of 70 clock hours or do I record a semester credit?

Report a semester credit. On that same form, report the consolidation of the partial work and the semester credit.

6. When do you fill out the recommended schedule?

The recommended schedule should be filled out in the Secondary Credit Reporting Form at the time the student withdraws or by April 30th.

7. What if the student has partial work in the home base school but nothing was recorded from the receiving school. How do I consolidate?

You cannot consolidate unless you have two partials. You need to find out if he/she has attended school somewhere else.

Sometimes a student does partial work at a school that does not report to the MSRTS. In this case, you may request the records from that school, combine the grades from the two schools, award the semester credit, and report the semester credit to the ESC. At the same time, you can delete the partial work reported before.

8. Can you consolidate work done on the same generic subject in two different semesters? In two different years?

Yes, the computer will consolidate work done on the same generic subject in two different semesters, and even in two different years.

9. Does it matter which SH line I list first in the consolidation SH lines column?

No, it does not matter which one you list first as long as they reflect the SH lines that are to be consolidated.

10. What time of year do you consolidate?

It should be done upon enrollment or 10 days after withdrawal.

The best time to consolidate is as soon as possible after the partials that are to be consolidated have been coded. The longer you wait, the longer the list of partials.

(Revised 08/01/91)

DATE 07/19/90 PAGE 1 OF 3 STUDENT ID 33685130 NTH

BIRTH DATA		PLACE OF BIRTH	FUNDING TERMINATION	PARENT DATA	HOME BASE
SEX = M	SITE :		TYPE: SH:	LEGAL PARENTS:	213 EBANOS
DOB = 01/01/73	ADDRESS:		DATE:	FLORES, PABLO	LA JOYA
VAR = B	CITY : MCALLEN		F.L.G.:	FLORES, MARIA	TX 78560-0000
AGE = 17	ST/ZIP : TX 78501-0000		DATE:		
	COUNTRY : HIDALGO		SCHOOL:		
FACE = 4	COUNTRY:			CURRENT PARENTS:	CURRENT RESIDENCE
BEST QUALIFYING MOVE: 06/30/90			END OF ELIGIBILITY: 06/30/96		213 EBANOS
MOVED FROM: PASCO, WA,			FLORES, PABLO		LA JOYA
MOVED TO: LYNDEN, WA, STATUS AS OF 07/19/90 = 2			FLORES, MARIA		TX 78560-0000

SCHOOL HISTORY DATA			SCHL ID	DATE			DAYS			GR	M	E	
			SH	ST	RES.	ENROLL	WITHDR	ENR	PRS	%	LV	S	T
CURR SCHL: LA JOYA HIGH SCH			AA	WA:BVP	04/10/88	04/14/88	06/11/88	29	29	100	09	2	
WITH RECORD ADDRESSEE: LA JOYA ISD			AB	TX:BTKZ	08/02/88	08/20/88	03/22/89	131	119	90	10	2	
			AC	WA:BVP	04/07/89	04/13/89	06/10/89	28	27	96	10	2	
PREV SCHL: PASCO NIGHT SCHOOL			AD	TX:BTKZ	06/13/89	08/22/89	04/04/90	143	129	90	11	3	
1004 N 16TH			AE	WA:WYMX	04/16/90	04/17/90	05/31/90	26	26	100	11	2	
PASCO			AF	TX:BTKZ	07/15/90	07/16/90					12	2	
WA 99301-0000													
PH: 509-545-4265													

SECONDARY CREDIT DATA

MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL
FOR PROJECTED GRADUATION IN 1990

BTKZ LA JOYA HIGH SCH C/O GUALE GARZA LA JOYA, TX 78560-0000 PH: 512-585-9784

CONTACT: THOMAS HERNANDEZ, COUNSELOR PH: 512-585-9781

REQUIRED SUBJECTS	GRADES TAUGHT	NO. TERMS REQ D	TYPE OF TERM	MIN. NO. OF CLOCK HRS. PER TERM	EXPLANATION
AMERICAN HISTORY	11-11	2	SEM	80	
BIOLOGY I	10-10	2	SEM	80	
ELECTIVES	9-12	12	SEM	80	REQUIRE EXTRA YEAR OF SCIENCE FOR PROFESSIONAL PLAN. 2 SEMESTERS = 1 YEAR = 1 CREDIT 20 CREDITS TO GRADUATE
ENGLISH I-IV	9-12	8	SEM	80	ESL I AND II CAN SUBSTITUTE FOR ENGLISH I AND II.
FOREIGN LANG	9-12	4	SEM	80	RECOMMENDED ELECTIVE FOR PROFESSIONAL PLAN STUDENTS.
GOVERNMENT	12-12	2	SEM	80	
HEALTH	9-12	1	SEM	80	
MATHEMATICS	9-12	4	SEM	80	REQUIRE EXTRA YEAR OF MATH FOR PROFESSIONAL PLAN.
PHYS ED	9-12	3	SEM	80	CAN SUBSTITUTE BAND, COLOR GUARD, ATHLETICS.
PHYS SCIENCE	9-9	2	SEM	80	
SPEECH	9-12	2	SEM	80	LOCAL REQUIREMENT FOR GRADUATION.
WORLD HISTORY	10-10	2	SEM	80	80 HRS OR DEMONSTRATED ACHIEVEMENT BY MEETING THE STANDARD REQUIREMENTS OF THE COURSE, REGARDLESS OF THE TIME HE/SHE HAS SPENT IN THE COURSE.
TOTAL		44			REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 83

MIGRANT STUDENTS ARE ELIGIBLE TO RECEIVE CREDIT FOR A SEMESTER COURSE WITH LESS THAN 80 CLOCK HOURS IN TEXAS. *
(CALL: 1-800-292-7006 OR 512-787-9994) *

CLASS SCHEDULE FROM THE MOST RECENT REPORTING SCHOOL

					PARTIAL WORK		CREDIT GRANTED				MOST RECENT REPORTING SCHOOL:
											PASCO NIGHT SCHOOL
											1004 N 16TH
											PASCO
											WA 99301-0000
											PH: 509-545-4265
											CONTACT: NON REPORTED
SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	% GR.	CLOCK HRS IN CLASS	GR	NO. OF TERMS	TYPE OF TERM	TERM	YR	
BUSINESS ED	RECORDKEEPING	AE	11	94%	26			SEM	SPR	90	
ENGLISH	CORR. LANG ARTS	AE	11	77%	26			SEM	SPR	90	
SCIENCE	BIOLOGY I	AE	11	80%	26			SEM	SPR	90	
SOCIAL STUDIES	AMERICAN HIST	AE	11	90%	26			SEM	SPR	90	

MOST RECENT REPORTING SCHOOL:
PASCO NIGHT SCHOOL
1004 N 16TH
PASCO
WA 99301-0000
PH: 509-545-4265
CONTACT: NON REPORTED

0000002

AR BBFS 06.02

DATE
07/19/90

MIGRANT STUDENT EDUCATIONAL RECORD

PAGE
2 OF 3STUDENT ID
33685130 NTH

SECONDARY CREDIT DATA

RECOMMENDED COURSES REPORTING FORM

CONTACT NAME:					TITLE:					PHONE:				
COURSE TITLE	GRADE LEVEL	TERM TYPE	TERM	YEAR						EXPLANATION				

SECONDARY CREDIT ACCRUAL

GRADE 9

			PARTIAL WORK		CREDIT GRANTED						
SUBJECT	COURSE	SH	%	CLOCK HRS IN CLASS	GR	NO. OF TERMS	TYPE OF TERM	TERM	YR	SCHOOL NAME	TELEPHONE
ART	ART I	AG			73	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
	ART I	AG			70	1	SEM	SPR	88	LA JOYA HIGH SCH	512-585-9784
ENGLISH	ENGLISH I	AG			73	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
	ENGLISH I	AG			81	1	SEM	SPR	88	LA JOYA HIGH SCH	512-585-9784
MATH	FUND OF MATH I	AG			77	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
	FUND OF MATH 2	AG			81	1	SEM	SPR	88	LA JOYA HIGH SCH	512-585-9784
PHYSICAL ED	ATHLETICS	AG			95	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
SCIENCE	PHYS SCIENCE	AG			70	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
	PHYS SCIENCE	AG			79	1	SEM	SPR	88	LA JOYA HIGH SCH	512-585-9784
SPEECH	SPEECH	AG			75	1	SEM	FALL	87	LA JOYA HIGH SCH	512-585-9784
	SPEECH	AG			74	1	SEM	SPR	88	LA JOYA HIGH SCH	512-585-9784

GRADE 10

ENGLISH	ENGLISH II	AB			70	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	ENGLISH II	AB			70	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
MATH	FUND OF MATH 3	AB			79	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	FUND OF MATH 4	AB			82	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
SOCIAL STUDIES	WORLD HISTORY	AB			70	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	WORLD HISTORY	AB			83	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
VOCATIONAL ED	AIR CONDITION	AB			86	3.0	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	AIR CONDITION	AB			88	3.0	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784

GRADE 11

BUSINESS ED	RECORDKEEPING	AD			78	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	RECORDKEEPING	AD	71%	58			SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
ENGLISH	CORR LANG ART 3	AD			46	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	CORR LANG ART 3	AD	62%	58			SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
PHYSICAL ED	PHYSICAL ED	AD			79	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	PHYSICAL ED	AD			78	1	SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
SCIENCE	BIOLOGY I	AD			52	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	BIOLOGY I	AD	74%	58			SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
SOCIAL STUDIES	AMERICAN HIST	AD			56	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	AMERICAN HIST	AD	69%	58			SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
TRADE TECHNICAL	PRINTING	AD			92	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	PRINTING	AD			92	1	SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784

LA JOYA HIGH SCH

C/O GUALE GARZA

DRAWER J

LA JOYA

TX 78560-0000

PEDRO
 33685130 NTH
 CASE #1

SECONDARY CREDIT REPORTING FORM

Student Name CASE #1

D.O.B. January 1, 19--

Classification Junior

Student ID 12345678 BCD

District LA JOYA ISD

School ID TX BTKZ

Campus High School

Reporting Date October 25, 19--

☒ UPDATE SH AG

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
Business Ed.	Record Keeping	11			85	1	AE, AD	Sem	Spr.	92
English	Corr. Lang. Arts III	11			70	1	AE, AD	Sem	Spr.	92
Science	Bio. I	11			78	1	AE, AD	Sem.	Spr.	92
Social Studies	Am. History	11			78	1	AE, AD	Sem	Spr.	92

2.30

Initial Entry or Change of Designated High School

SCHOOL SCHOOL ID CITY STATE YEAR OF GRADUATION

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR

70

71

Submitted by: Thomas Hernandez

Phone # (512) 585-9710 Ext. 430

Revised 08/90

DATE 07/20/90		MIGRANT STUDENT EDUCATIONAL RECORD		PAGE 1 OF 3	STUDENT ID 33685130 NTH
BIRTH DATA		PLACE OF BIRTH		FUNDING	
SEX = M		SITE :		TERMINATION	
DOB = 01/01/73		ADDRESS:		TYPE: SH:	
VER = B		CITY : MCALLEN		DATE:	
AGE = 17		ST/ZIP : TX 78501-0000		F.L.G.:	
		COUNTY : HIDALGO		DATE:	
RACE = 4		COUNTRY:		SCHOOL:	
LAST QUALIFYING MOVE: 06/30/90 END OF ELIGIBILITY: 06/30/96 MOVED FROM: PASCO, MA, MOVED TO: LYNDEN, MA, STATUS AS OF 07/20/90 = 2					
PARENT DATA		HOME BASE			
LEGAL PARENTS:		213 EBANOS			
FLORES, PABLO		LA JOYA			
FLORES, MARIA		TX 78560-0000			
CURRENT PARENTS:		CURRENT RESIDENCE			
FLORES, PABLO		213 EBANOS			
FLORES, MARIA		LA JOYA			
		TX 78560-0000			

SCHOOL HISTORY DATA				SCHL ID		DATE			DAYS			GR	M	E	
				SH	ST SCHL	RES.	ENROLL	WITHDR	ENR	PRS	%	LV	S	T	
CURR SCHL: LA JOYA HIGH SCH				SCHL ID: TXBTKZ		AA	WA:BVP	04/10/88	04/14/88	06/11/88	29	29	100	09	2
HLTH RECORD ADDRESSEE: LA JOYA ISD						AB	TX:BTZ	08/02/88	08/20/88	03/22/89	131	119	90	10	2
						AC	WA:BVP	04/07/89	04/13/89	06/10/89	28	27	96	10	2
PREV SCHL: PASCO NIGHT SCHOOL				SCHL ID: WAWYMX		AD	TX:BTZ	06/13/89	08/22/89	04/04/90	143	129	90	11	3
1004 N 16TH				(SH:AE)		AE	WA:WYMX	04/16/90	04/17/90	05/31/90	26	26	100	11	2
PASCO						AF	TX:BTZ	07/15/90	07/16/90					12	2
MA 99301-0000				PH: 509-545-4265			:								
							:								
							:								
							:								
							:								

SECONDARY CREDIT DATA

MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL
FOR PROJECTED GRADUATION IN 1990

TXBTKZ LA JOYA HIGH SCH		C/O GUALE GARZA		LA JOYA, TX 78560-0000		PH: 512-585-9784	
CONTACT: THOMAS HERNANDEZ, COUNSELOR						PH: 512-585-9781	
REQUIRED SUBJECTS	GRADES TAUGHT	NO. OF TERMS REQ D	TYPE OF TERM	MIN. NO. OF CLOCK HRS. PER TERM	EXPLANATION		
AMER HISTORY	11-11	2	SEM	80	REQUIRE EXTRA YEAR OF SCIENCE FOR PROFESSIONAL PLAN. 2 SEMESTERS = 1 YEAR = 1 CREDIT 20 CREDITS TO GRADUATE		
BIOLOGY I	10-10	2	SEM	80			
ELECTIVES	9-12	12	SEM	80			
ENGLISH I-IV	9-12	8	SEM	80	ESL I AND II CAN SUBSTITUTE FOR ENGLISH I AND II. RECOMMENDED ELECTIVE FOR PROFESSIONAL PLAN STUDENTS.		
FOREIGN LANG	9-12	4	SEM	80			
GOVERNMENT	12-12	2	SEM	80			
HEALTH	9-12	1	SEM	80	REQUIRE EXTRA YEAR OF MATH FOR PROFESSIONAL PLAN. CAN SUBSTITUTE BAND, COLOR GUARD, ATHLETICS.		
MATHEMATICS	9-12	4	SEM	80			
PHYS ED	9-12	3	SEM	80			
PHYS SCIENCE	9-9	2	SEM	80	LOCAL REQUIREMENT FOR GRADUATION. 80 HRS OR DEMONSTRATED ACHIEVEMENT BY MEETING THE STANDARD REQUIREMENTS OF THE COURSE, REGARDLESS OF THE TIME HE/SHE HAS SPENT IN THE COURSE.		
SPEECH	9-12	2	SEM	80			
WORLD HISTORY	10-10	2	SEM	80			
TOTAL		44			REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 83		

* MIGRANT STUDENTS ARE ELIGIBLE TO RECEIVE CREDIT FOR A SEMESTER COURSE WITH LESS THAN 80 CLOCK HOURS IN TEXAS. *

* (CALL: 1-800-292-7006 OR 512-787-9994) *

CLASS SCHEDULE FROM THE MOST RECENT REPORTING SCHOOL

SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	PARTIAL WORK		CREDIT GRANTED		TYPE OF TERM	TERM	YR
				% GR.	CLOCK HRS IN CLASS	GR	NO. OF TERMS			
BUSINESS ED	RECORDKEEPING	AF	11			85	1	SEM	SPR	90
ENGLISH	CORR LANG ART 3	AF	11			70	1	SEM	SPR	90
SCIENCE	BIOLOGY I	AF	11			78	1	SEM	SPR	90
SOCIAL STUDIES	AMERICAN HIST	AF	11			78	1	SEM	SPR	90

MOST RECENT REPORTING SCHOOL:

LA JOYA HIGH SCH

C/O GUALE GARZA

DRAWER J

LA JOYA

TX 78560-0000

PH: 512-585-9784

CONTACT: THOMAS HERNANDEZ

COUNSELOR

PH: 512-585-9781

0000002

AR BBS 00002

DATE
07/20/90

MIGRANT STUDENT EDUCATIONAL RECORD

PAGE 2 OF 3
STUDENT ID 33685130 NTH

SECONDARY CREDIT DATA

RECOMMENDED COURSES REPORTING FORM

CONTACT NAME:					TITLE:					PHONE:				
COURSE TITLE	GRADE LEVEL	TERM TYPE	TERM	YEAR	EXPLANATION									

SECONDARY CREDIT ACCRUAL

GRADE 9

SUBJECT	COURSE	SH	%	PARTIAL WORK		CREDIT GRANTED		TYPE OF TERM	TERM	YR	SCHOOL NAME	TELEPHONE
				CLOCK HRS IN CLASS	GR	NO. OF TERMS						
ART	ART I	AG			73	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
	ART I	AG			70	1	SEM	SPR	88		LA JOYA HIGH SCH	512-585-9784
ENGLISH	ENGLISH I	AG			73	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
	ENGLISH I	AG			81	1	SEM	SPR	88		LA JOYA HIGH SCH	512-585-9784
MATH	FUND OF MATH I	AG			77	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
	FUND OF MATH 2	AG			81	1	SEM	SPR	88		LA JOYA HIGH SCH	512-585-9784
PHYSICAL ED SCIENCE	ATHLETICS	AG			95	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
	PHYS SCIENCE	AG			70	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
SPEECH	PHYS SCIENCE	AG			79	1	SEM	SPR	88		LA JOYA HIGH SCH	512-585-9784
	SPEECH	AG			75	1	SEM	FALL	87		LA JOYA HIGH SCH	512-585-9784
	SPEECH	AG			74	1	SEM	SPR	88		LA JOYA HIGH SCH	512-585-9784

GRADE 10

ENGLISH	ENGLISH II	AB			70	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	ENGLISH II	AB			70	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
MATH	FUND OF MATH 3	AB			79	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	FUND OF MATH 4	AB			82	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
SOCIAL STUDIES	WORLD HISTORY	AB			70	1	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	WORLD HISTORY	AB			83	1	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784
VOCATIONAL ED	AIR CONDITION	AB			86	3.0	SEM	FALL	88		LA JOYA HIGH SCH	512-585-9784
	AIR CONDITION	AB			88	3.0	SEM	SPR	89		LA JOYA HIGH SCH	512-585-9784

GRADE 11

BUSINESS ED	RECORDKEEPING	AD			78	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
ENGLISH	CORR LANG ART 3	AD			46	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
PHYSICAL ED	PHYSICAL ED	AD			79	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	PHYSICAL ED	AD			78	1	SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784
SCIENCE	BIOLOGY I	AD			52	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
SOCIAL STUDIES	AMERICAN HIST	AD			56	0	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
TRADE TECHNICAL	PRINTING	AD			92	1	SEM	FALL	89		LA JOYA HIGH SCH	512-585-9784
	PRINTING	AD			92	1	SEM	SPR	90		LA JOYA HIGH SCH	512-585-9784

LA JOYA HIGH SCH

C/O GUALE GARZA

DRAWER J

LA JOYA

TX 78560-0000

DATE 07/19/90		MIGRANT STUDENT EDUCATIONAL RECORD		PAGE 1 OF 3	STUDENT ID 45909050 QWJ
BIRTH DATA		PLACE OF BIRTH		FUNDING TERMINATION	
SEX = F		SITE :		TYPE: SH:	
DOB = 02/02/74		ADDRESS:		DATE:	
VER = B		CITY : REYNOSA		F.L.G.:	
AGE = 16		ST/ZIP : TM		08/23/88	
		COUNTY :		(TXBTKG)	
RACE = 4		COUNTRY: MEXICO			
LAST QUALIFYING MOVE: 06/20/90		END OF ELIGIBILITY: 06/20/96			
MOVED FROM: MABTON		WA,			
MOVED TO: LYNDEN		WA, STATUS AS OF 07/19/90 = 2			
		PARENT DATA		HOME BASE	
		LEGAL PARENTS:		529 ACACIA	
		GARZA, JOSE		ALAMO	
		GARZA, MANUELA		TX 78516-0000	
		CURRENT PARENTS:		CURRENT RESIDENCE	
		GARZA, JOSE		529 ACACIA	
		GARZA, MANUELA		ALAMO	
				TX 78516-0000	

SCHOOL HISTORY DATA		SCHL ID	DATE			DAYS			GR	ME
CURR SCHL	HLTH RECORD	ADDRESSEE	RES.	ENROLL	WITHDR	ENR	PRS	%	LV	ST
PHARR SAN JUAN AL		JESKE	TXBTKG	AA OH:BRKB	07/15/88	07/22/88	08/03/88	5	4	80
				AB TX:BTKG	08/16/88	08/23/88	04/11/89	141	139	98
				AC WA:BVZR	04/12/89	04/12/89	06/02/89	22	21	95
PREV SCHL: GRANGER NIGHT SCHOOL				AD TX:BTKG	08/20/89	08/22/89	03/26/90	133	131	98
GRANGER SCHOOL DIST				AE WA:RXYN	03/30/90	04/16/90	06/07/90	23	22	95
BOX 400				AF TX:BTKG	07/11/90	07/15/90				11
GRANGER										
WA 98932-0000										
PH: 509-854-1025										

SECONDARY CREDIT DATA

MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL
FOR PROJECTED GRADUATION IN 1992

TXBTKG PHARR SAN JUAN AL DRAWER Y PHARR, TX 78577-0000 PH: 512-787-9963

CONTACT: MARY SOLIS, COUNSELOR PH: 512-787-9963

REQUIRED SUBJECTS	GRADES TAUGHT	NO. TERMS REQ D	TYPE OF TERM	MIN. NO. CLOCK HRS. PER TERM	EXPLANATION
AMER. HISTORY	9-9	2	SEM	80	
BIOLOGY	10-10	2	SEM	80	GENERAL PHYSICAL SCIENCE AND BIOLOGY MAY BE TAKEN ACCORDING TO ACADEMIC PLAN SELECTED BY STUDENT. ANOTHER OPTION IS BIOLOGY I AND CHEMISTRY I.
ELECTIVES	11-12	10	SEM	80	
ENGLISH I-IV	9-10	8	SEM	80	FOUR YEARS OF ENGLISH ARE REQUIRED OF ALL STUDENTS.
FUND OF MATH	9-10	4	SEM	80	FUNDAMENTALS OF MATH MAY BE TAKEN ACCORDING TO ACADEMIC PLAN SELECTED BY STUDENT. OPTIONS ARE INTRO ALGEBRA 1,2,3,4 OR ALGEBRA 1,2 AND GEOMETRY.
GOVT/TEXAS HIST	12-12	2	SEM	80	
HEALTH	9-12	1	SEM	80	
PHYS EDUCATION	9-12	3	SEM	80	
PHYS SCIENCE	9-9	2	SEM	80	GENERAL PHYSICAL SCIENCE AND BIOLOGY MAY BE TAKEN ACCORDING TO THE ACADEMIC PLAN SELECTED BY THE STUDENT.
WORLD GEOGRAPHY	10-10	2	SEM	80	WORLD GEOGRAPHY OR WORLD HISTORY MAY BE TAKEN IN THE TENTH GRADE. 18 CREDITS ARE REQUIRED FOR GRADUATION. THE GRADING SCALE IS AS FOLLOWS: A: 92-100, B: 83-91, C: 74-82, D: 65-73.
TOTAL		36			REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 83

* MIGRANT STUDENTS ARE ELIGIBLE TO RECEIVE CREDIT FOR A SEMESTER COURSE WITH LESS THAN 80 CLOCK HOURS IN TEXAS. *

* (CALL: 1-800-292-7006 OR 512-787-9994) *

CLASS SCHEDULE FROM THE MOST RECENT REPORTING SCHOOL

SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	PARIAL WORK		CREDIT GRANTED		TYPE OF TERM	YR
				% GR.	CLOCK HRS IN CLASS	GR	NO. OF TERMS		
ENGLISH	ENGLISH LIT.	AE	10	95%	23			SEM	SPR
MATH	ADV. MATH	AE	10	98%	23			SEM	SPR
PHYSICAL ED	PHYSICAL ED	AE	10	94%	23			SEM	SPR
SOCIAL STUDIES	HISTORY	AE	10	98%	23			SEM	SPR

MOST RECENT REPORTING SCHOOL:

GRANGER NIGHT SCHOOL
GRANGER SCHOOL DIST
BOX 400
GRANGER
WA 98932-0000
PH: 509-854-1025

CONTACT: NON REPORTED

SECONDARY CREDIT REPORTING FORM

Student Name CASE #2

District PSJA ISD

D.O.B. February 2, 19--

School ID TX BTKG

Classification Sophomore

Campus High School

Student ID 87654321 XYZ

☒ **UPDATE** SH AF

Reporting Date October 24, 19--

			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
English	English Literature	10			88	1	AD, AE	Sem	Spr.	90
Social Studies	World History	10			94	1	AD, AE	Sem	Spr.	90
Math	Algebra	10			88	1	AD, AE	Sem	Spr.	90
Physical Ed.	Physical Ed.	10			94	1	AD, AE	Sem	Spr.	90



Initial Entry or Change of Designated High School

SCHOOL SCHOOL ID CITY STATE YEAR OF GRADUATION



			PARTIAL WORK		CREDIT GRANTED					
SUBJECT	COURSE TITLE	COURSE GRADE LEVEL	% GRADE	CLOCK HOURS IN CLASS	FINAL GRADE	NO. OF TERMS	CONSOLIDATED SH LINES	TYPE OF TERM	TERM	YEAR
76										77

Submitted by: Elia Palacios

Phone # (512) 782-2241

DATE 07/20/90 PAGE 1 OF 3 STUDENT ID 45909050 QHJ

BIRTH DATA	PLACE OF BIRTH	FUNDING TERMINATION	PARENT DATA	HOME BASE
EX = F DOB = 02/02/74 SEX = B AGE = 16 AGE = 4	SITE : ADDRESS: CITY : REYNOSA ST/ZIP : TM COUNTY : COUNTRY: MEXICO	TYPE: SH: DATE: F.L.G.: 08/23/88 (TXBTKG)	LEGAL PARENTS: GARZA, JOSE GARZA, MANUELA CURRENT PARENTS: GARZA, JOSE GARZA, MANUELA	529 ACACIA ALAMO TX 78516-0000 CURRENT RESIDENCE 529 ACACIA ALAMO TX 78516-0000

LAST QUALIFYING MOVE: 06/20/90 END OF ELIGIBILITY: 06/20/96
 MOVED FROM: MABTON, MA,
 MOVED TO: LYNDEN, MA, STATUS AS OF 07/20/90 = 2

SCHOOL HISTORY DATA	SCHL ID	SH	ST SCHL	DATE			DAYS			GR	H	E
				RES.	ENROLL	WITHDR	ENR	PRS	%			
CURR SCHL: PHARR SAN JUAN AL ALTH RECORD ADDRESSEE: RN JANET JESKE	SCHL ID: TXBTKG	AA	OH:BRKB	07/15/88	07/22/88	08/03/88	5	4	80	09	2	
		AB	TX:BTKG	08/16/88	08/23/88	04/11/89	141	139	98	09	2	
		AC	HA:BVZR	04/12/89	04/12/89	06/02/89	22	21	95	09	2	
PREV SCHL: GRANGER NIGHT SCHOOL GRANGER SCHOOL DIST BOX 400 GRANGER MA 98932-0000	SCHL ID: MARXYN (SH:AE)	AD	TX:BTKG	08/20/89	08/22/89	03/26/90	133	131	98	10	2	
		AE	HA:RXYN	03/30/90	04/16/90	06/07/90	23	22	95	10	2	
		AF	TX:BTKG	07/11/90	07/15/90					11	2	

PH: 509-854-1025

SECONDARY CREDIT DATA

MINIMUM GRADUATION REQUIREMENTS OF DESIGNATED HIGH SCHOOL
FOR PROJECTED GRADUATION IN 1992

TXBTKG PHARR SAN JUAN AL DRAWER Y PHARR, TX 78577-0000 PH: 512-787-9963

CONTACT: MARY SOLIS, COUNSELOR

PH: 512-787-9963

REQUIRED SUBJECTS	GRADES TAUGHT	NO. OF TERMS REQ D	TYPE OF TERM	MIN. NO. CLOCK HRS. PER TERM	EXPLANATION
PHYSICAL SCIENCE	9-9	2	SEM	80	GENERAL PHYSICAL SCIENCE AND BIOLOGY MAY BE TAKEN ACCORDING TO ACADEMIC PLAN SELECTED BY STUDENT. ANOTHER OPTION IS BIOLOGY I AND CHEMISTRY I.
BIOLOGY	10-10	2	SEM	80	
ELECTIVES	11-12	10	SEM	80	FOUR YEARS OF ENGLISH ARE REQUIRED OF ALL STUDENTS. FUNDAMENTALS OF MATH MAY BE TAKEN ACCORDING TO ACADEMIC PLAN SELECTED BY STUDENT. OPTIONS ARE INTRO ALGEBRA 1,2,3,4 OR ALGEBRA 1,2 AND GEOMETRY.
ENGLISH I-IV	9-10	8	SEM	80	
FUND OF MATH	9-10	4	SEM	80	
GOVT/TEXAS HIST	12-12	2	SEM	80	GENERAL PHYSICAL SCIENCE AND BIOLOGY MAY BE TAKEN ACCORDING TO THE ACADEMIC PLAN SELECTED BY THE STUDENT. WORLD GEOGRAPHY OR WORLD HISTORY MAY BE TAKEN IN THE TENTH GRADE. 18 CREDITS ARE REQUIRED FOR GRADUATION. THE GRADING SCALE IS AS FOLLOWS: A: 92-100, B: 83-91, C: 74-82, D: 65-73.
HEALTH	9-12	1	SEM	80	
PHYS EDUCATION	9-12	3	SEM	80	
PHYS SCIENCE	9-9	2	SEM	80	
WORLD GEOGRAPHY	10-10	2	SEM	80	
TOTAL		36			REQUIREMENTS ARE EFFECTIVE BEGINNING WITH THE GRADUATING CLASS OF 83

MIGRANT STUDENTS ARE ELIGIBLE TO RECEIVE CREDIT FOR A SEMESTER COURSE WITH LESS THAN 80 CLOCK HOURS IN TEXAS. *
 * (CALL: 1-800-292-7006 OR 512-787-9994) *

CLASS SCHEDULE FROM THE MOST RECENT REPORTING SCHOOL

SUBJECT	COURSE TITLE	SH	COURSE GRADE LEVEL	PARTIAL WORK		CREDIT GRANTED		TYPE OF TERM	YR
				% GR.	CLOCK HRS IN CLASS	GR	NO. OF TERMS		
ENGLISH	ENG LITERATURE	AF	10			88	1	SEM	90
MATH	ALGEBRA	AF	10			88	1	SEM	90
PHYSICAL ED	PHYSICAL ED	AF	10			94	1	SEM	90
SOCIAL STUDIES	WORLD HISTORY	AF	10			94	1	SEM	90

MOST RECENT REPORTING SCHOOL:

PHARR SAN JUAN AL
 DRAWER Y
 PHARR
 TX 78577-0000
 PH: 512-787-9963

CONTACT: MARY SOLIS
 COUNSELOR
 PH: 512-787-9963

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2.36

*****EDUCATION RECORD CONTINUED NEXT PAGE*****

GARZA, FOSA ELIA

45909050 QHJ

CASE #2

III. Termination

GRADUATIONS (AND OTHER TERMINATIONS)

Affected Students:

Currentlys and Formerlys (Birth - 21 Years of Age), Depending upon the circumstances, who may qualify for Terminations

Deadline:

Within 10 working days after Termination notification is received by district staff

There are five Termination codes which can be used to describe the following student conditions:

G = Graduated from high school

D = Deceased

O = Dropped out of high school

N = Assumed non-migrant status as per parental request (not as a result of misidentification)

E = Received a GED (General Educational Development Certificate)

EXEMPLARY MIGRANT STUDENTS

Recognize outstanding achievements

Three (3) categories:

- High school graduates
- College or university students
- College, university, or technical school graduates

All nominees are recognized in:

- Exemplary Migrant Student Handbook
- Certificates
- Plaques awarded to top 12 students at annual state migrant conference

TEXAS MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS

BASIC PLAN

ADVANCED PLAN/ *HONORS

4	ENGLISH *	4
3	MATH *	3
2	SCIENCE *	3
2 1/2	SOCIAL STUDIES*	2 1/2
1/2	ECONOMICS *	1/2
1 1/2	PHYSICAL EDUCATION (P.E.)	1 1/2
1/2	HEALTH	1/2
0	FINE ARTS	1
0	FOREIGN LANGUAGES	2
0	COMPUTER SCIENCE	1
7	ELECTIVES	3
21		22

* TO QUALIFY FOR THE HONORS GRADUATION PLAN, FIVE OF THESE UNITS MUST BE DESIGNATED AS HONORS COURSES BY THE BOARD OF TRUSTEES.

CHAPTER 75 ALTERS SECONDARY CURRICULUM

With the passage of House Bill 246, Chapter 75 Curriculum, many curriculum guidelines and graduation requirements have changed for this year. The following are new requirements for Junior High and High School students.

Grades 7 - 8 Requirements

SUBJECTS	UNITS
English Language Arts	2
Mathematics	2
Life Science	1
Earth Science	1
Physical Education	1
Texas History/Geography-Grade 7	1
U.S. History/Citizenship - Grade 8	1
Computer Literacy (Students may be exempted if they master the essential elements for computer literacy on an assessment instrument.)	0 or 1/2
Reading Improvement or ESL (Students in grades 7 or 8 who score one year or more below grade level on a standardized achievement test shall be assigned to one of the above.	0, 1 or 2
Electives	Sufficient to complete 12 units

**WEIGHING & AVERAGING
TRANSFER GRADES**

27 hours in TX with a grade of 70

53 hours in WA with a grade of 95

$$\begin{array}{r} 27 \text{ hrs. @ } 70 = 1890 \\ \underline{53 \text{ hrs. @ } 95 = 5035} \\ 80 \qquad \qquad \qquad 6925 \end{array}$$

$$\begin{array}{r} 86.56 = 87 \\ 80 \overline{) 6925} \end{array}$$

It works for averaging grades within a school district, too.

- ▶ English IIIB
- ▶ English IV/CLA IVA
- ▶ English IV/CLA IVB
- ▶ 8th Grade Reading Improvement
- ▶ Secondary Level Reading Improvement
- ▶ U.S. History B

UT SERVICES

The Student Services Office of UT's EIMC/Special Projects provides direct services to students as well as indirect services to local districts, receiving states, and parents. These services include:

- ▶ training sessions;
- ▶ study guides and textbooks;
- ▶ telephone counseling;
- ▶ intensive feedback and assistance on lessons;
- ▶ materials for parents on how to help children with coursework;
- ▶ supplemental materials for students;
- ▶ student progress reports; and
- ▶ follow-up for students when they migrate to receiving states.

STUDENT VISITS

Each year students are invited to visit The University of Texas at Austin. A tour of the campus, a meeting with admission officials, and a luncheon and awards ceremony are highlights.

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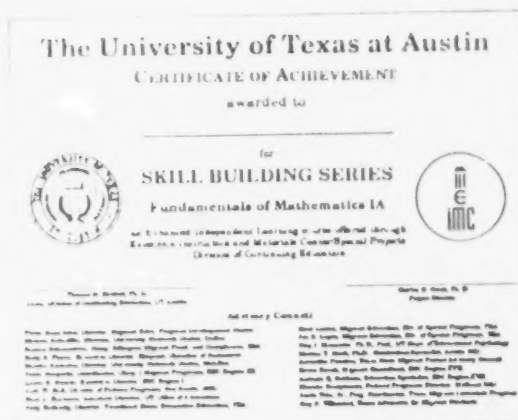
If you need additional information or have any questions, please contact:

Peggy Wimberley or
Rebeca Nancy Treviño

512-471-7716

1-800-252-3461 (in Texas)

1-800-444-1905 (out of state)



The University of Texas at Austin
Extension Instruction and Materials
Center
Special Projects
P.O. Box 7700
Austin, Texas 78713-7700

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Dropout Prevention Program

for
Migrant
Secondary
Students

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The University of Texas at Austin
EIMC/Special Projects

DROPOUT PREVENTION PROGRAM FOR MIGRANT SECONDARY STUDENTS

The Dropout Prevention Program for Migrant Secondary Students focuses on reducing the migrant dropout rate in Texas by helping students gain course credit, academic skills, and self-confidence. Now in its fourth year, the program has reached over 1,500 students in 40 Texas school districts.

The commitment of district counselors and teachers, the dedication of parents, and, most importantly, the perseverance of participating students have brought this program tremendous success. In 1987 it was honored with the Award for Innovations in Continuing Education by the National University Continuing Education Association.

The heart of the program—the *Skill Building Series* courses—provide enriched content in an accessible form by lowering the reading level and providing background skills. All courses are approved by the Texas Education Agency, count toward graduation, and fulfill Texas essential elements.

It is especially important that students who complete *Skill Building* lessons outside Texas face no legal or practical problems in getting credit when they return to their homebase. Not only are all materials

approved by the state before publication, all lessons are designed for easy incorporation by Texas classroom teachers.

ENHANCED INDEPENDENT LEARNING

We call this program “enhanced” independent learning because students are supported in a number of ways by their local districts, receiving states, The University of Texas, and their parents. UT provides special training for district contacts, bilingual materials for parents, and extensive student feedback on both instruction and computer-graded lessons.

Bilingual counselors at UT can be called by students, parents, and school officials on a nationwide toll-free number.



DISTRICT PARTICIPATION

Districts can reserve placement by completing a School District Participation Form and returning it to UT. They can enroll certified

migrant students by filling out for each student an Enrollment Application and an Evaluation Data sheet, attaching a Certificate of Eligibility, and paying tuition fees of \$100 per enrollment. Districts may apply to TEA for funds to cover all tuition costs.

There are also 175 scholarships available that will be awarded throughout the year based on TEA eligibility criteria.

Recipients must be:

- ▶ certified migrant students from nonproject districts;
- ▶ migrant students who have incomplete work and need to complete a course; or
- ▶ migrant students behind schedule in the graduation track based on high school date of enrollment.



SKILL BUILDING COURSES

UT has a growing number of TEA-approved courses:

- ▶ Fundamentals of Mathematics IA
- ▶ Fundamentals of Mathematics IB
- ▶ Pre-Algebra A & B
- ▶ U.S. History A
- ▶ Correlated Language Arts IA
- ▶ Correlated Language Arts IB
- ▶ English IIA
- ▶ English IIB
- ▶ English IIIA
- ▶ U.S. Government
- ▶ Economics
- ▶ World Geography A & B
- ▶ Health Education
- ▶ Individual and Family Life

Courses currently in production are listed below. These will be distributed to enrollees in 3-lesson units as they become available.

IV. Texas Courses List

ALPHABETICAL ORDER
(GRADES 9 - 12)

AGRI

Agriculture Science and Technology

Intro to World Agri Sci/Tech
Applied Agri Sci/Tech
Intro to Agri Mech
Home Maintenance and Improvement
Animal/Plant Production
Food Tech
Intro to Horticultural Sci
Energy/Environmental Tech
Agribusiness Mgt/Mrktg
Personal Skills Development in Agri
Entrepreneurship in Agri
Agri Structures Tech
Agri Metal Fabrication Tech
Agri Power Tech
Diversified Agri
Animal Sci
Plant/Soil Sci
Equine Sci
Landscape Design, Const/Maint
Horticultural Plant Production
Floral Design/Interior Landscape Dvpmt
Fruit, Nut, Vegetable Production
Wildlife/Recreation Mgt
Agri Power and Machinery
Agri Mechanics
Meat Processing
Horticulture
Specialty Agri
Agri Coop Training
CVAE Pre-Employment Lab Programs
VEH Pre-Employment Lab Programs

ART

Art I
Art II
Art III
Art IV

AUD VIS ASST

Analysis of Visual Media (MAY USE ENGLISH)
Introduction to Radio & Television

BILINGUAL ED

BUSINESS ED

Typewriting
Accounting
Business Data Processing
Business Mathematics
Business Communications
Recordkeeping
Advances Typewriting/Word Processing
Advanced Accounting
Business and Consumer Law
Business Management and Ownership
Office Procedures
Shorthand
Advanced Shorthand
Introduction to Computer Programming
Business Management
Personal Finance
Personal Business Management

CAREER ED

Career Exploration

COMMUNICATIONS

COMPUTER SCIENCE

Data Processing
Computer Science I, II

CRAFTS

DANCE

Dance I
Dance II
Dance III
Dance IV

DRAMA

Theatre Arts I
Theatre Arts II, III, IV
Technical Theatre I, II
Theatre Productions I, II, III, IV

DRIVER ED

Driver Education

ECONOMICS

Economics with Emphasis on the Free Enterprise System and
It's Benefits

ENGLISH

English I
English II
English III
English IV
English IV Academic (Composition)
English IV Academic (British Literature)
Correlated Language Arts I
Correlated Language Arts II
Correlated Language Arts III
Correlated Language Arts IV
English for Speakers of Other Languages I, II, III
Creative/Imaginative Writing
Practical Writing Skills
World Literature
Literary Genres
Independent Study in English
Oral Interpretation I, II, III
Journalism
Advanced Journalism: Yearbook or Literary Magazine
Production I, II, III
Advanced Journalism: Newspaper Production I, II, III
Photojournalism
Broadcast Journalism
Independent Study/Journalism
Research/Technical Writing
TEAMS - English Language Arts (MAY USE RESOURCE)
ESOL
Language Arts
TAAS - Writing (MAY USE RESOURCE)

FOREIGN LANG

Other Languages Level I (Spanish, French, etc.)
Other Languages Level II
Exploratory Languages
Other Languages Level III
Advanced Languages I, II, III, IV
Language for Special Purposes
Cultural Topics

GUIDANCE INTERN

Student Mentor Youth Leadership

HEALTH

Advanced Health Education
Health Care Science
Health Occupations Education I
Health Occupations Education II
Central Supply Aide
Dental Assistant
Dental Laboratory Aide
Diet Clerk
Electrocardiograph Technician
Home Health Aide
Medical Laboratory Aide
Medical Office Assistant Aide
Nursing Assistant
Nursing Assistant, Radiology
Nursing Assistant, Respiratory Theory
Physical Therapy Aide
Surgical Technician Aide
Additional Courses in Health Occupations Education

HOME ECONOMICS

Vocational Home Economics Ed

Comprehensive Home Ec
Home Ec Cluster
Individual/Family Life
Parenting/Child Development
Advanced Child Development
Child Care/Guidance, Mgt/Serv I, II
Resource Mgt
Consumer/Family Ec
Family/Individual Health
Families-Special Health Needs
Services for Elderly I, II
Food Sci/Nutrition
Advanced Food Sci/Nutrition
Food Prod, Mgt/Serv I, II
Housing Design/Furnishings
Interior Designs
Housing, Home Furn/Equip Mgt I, II
Apparel
Textiles/Apparel Design
Apparel/Textiles Prod, Mgt, Serv I, II
Hospitality Serv
Institutional Maintenance

HUMANITIES

Humanities

INDUSTRIAL ARTS

Industrial Technology Ed

Intro Industrial Tech I, II
Technology System
Communication System
Manufacturing Graphics
Construciton Graphics
Communication Graphics
Energy System
Power/Transportation System
Electricity/Electronic System
Production System
Manufacturing System
Construction System
Computer Applications
Research/Development

LIBRARY AIDE

Library Helper

LIFE SKILLS

Life Management Skills JH

MKTG DISTB ED

Marketing and Distributive Education I
Marketing and Distributive Education II
Advertising Services
Apparel and Accessories Marketing
Financial Services Marketing
Food Marketing
Entrepreneurship
Hotel and Motel Management
Travel Services Marketing
Principles of Marketing
Retail Merchandizing
Additional Courses in Marketing and Distributive Education

MATH

Fundamentals of Mathematics
Consumer Mathematics
Pre-Algebra
Informal Geometry
Algebra I
Algebra II
Geometry
Trigonometry
Elementary Analysis
Analytic Geometry
Pre-Calculus
Mathematics of Consumer Economics
Computer Mathematics I
Computer Mathematics II
Probability and Statistics
Calculus
Number Theory
Linear Algebra
Linear Programming
History of Mathematics
Survey of Mathematics
Advanced Mathematics for Business
TEAMS - Mathematics (MAY USE RESOURCE)
TAAS - Mathematics (MAY USE RESOURCE)

MUSIC

Stage Band I, II, III, IV
Band I, II, III, IV
Orchestra I, II, III, IV
Choral Music I, II, III, IV
Stage Band I, II, III, IV
Instrumental Ensembles I, II, III, IV
Vocal Ensembles I, II, III, IV
Applied Music I, II
Music Theory I
Music Theory II
Music History and Literature

PHYSICAL ED

Physical Education I, II
Physical Education III, IV

PSYCHOLOGY

Psychology

READING

Reading Improvement H.S.
Advanced Reading
TAAS Reading - (MAY USE RESOURCE)

RECOMMENDED

(see page 2.29 of Secondary Credit Accrual Manual)

RESOURCE ROOM

TEAMS - Language Arts (MAY USE ENGLISH)
TEAMS - Math (MAY USE MATH)
TAAS - Writing (MAY USE ENGLISH)
TAAS - Reading (MAY USE READING)
TAAS - Math (MAY USE MATH)

ROTC

Junior Reserve Officer's Training Corps

SCIENCE

Biology I
Chemistry I
Physics I
Physical Science
Biology II
Physiology and Anatomy
Chemistry II
Physics II
Geology
Meteorology
Astronomy
Marine Science
Environmental Science
Laboratory Management
Introduction Biology
Introduction Physical Science
Aerospace - Aviation Education I
Aerospace - Aviation Education II

SOCIAL STUDIES

United States History
World History Studies
World Geography Studies
United States Government
Advanced Texas Studies

SOCIAL STUDIES CONT

World Area Studies
Civics
Geography
History
Law
Sociology
Advanced Social Science Problems

SPECIAL ED

Special Ed English
Special Ed Math
Special Ed Science
Special Ed History
Special Ed Physical Ed
Additional Special Ed Courses

SPEECH

Introduction to Speech Communication
Debate I, II, III
Public Speaking I, II, III
Independent Study/Speech
Introduction to Radio/Television

TEACHERS ASST

Student Tutor

TRADE TECHNICAL

Trade and Industrial Education

Intro to Construction Careers
Air Conditioning/Refrigeration
Bricklaying/Stone Masonry
Building Trades
Construction Carpentry
Cement Laying/Finishing
Electrical Trades
Mill/Cabinetmaking
Painting/Decorating
Piping Trades/Plumbing
Intro to Electrical/Electronics Careers
Business Machine Repair
Computer Maintenance Tech
Industrial Electronics
Instrumentation
Major Appliance Repair

TRADE TECHNICAL

Vocational Electronics
Intro to Precision Metal Mftg Careers
Machine Shop
Metal Trades
Sheetmetal
Welding
Intro to Graphic Communication Careers
Advertising Design
Commercial Photography
Drafting
Graphic Arts
Intro to Transportation Serv Careers
Aircraft Mechanics
Auto Collision Repair/Refinishing Tech
Auto Specialization
Auto Technician
Diesel Mechanics
Marine Engine Repair
Small Engine Repair
Cleaning/Pressing
Culinary Arts
Cosmetology
Hydraulics/Pneumatics
Media Tech
Law Enforcement Training
Leather Trades
Marine Related Occupations
Needle Trades
Petro-Chemical Lab Tech
Plant Processing
Quality Control
Stationary Energy Sources
Upholstery/Furniture Repair
Vocational Plastics
Security Services
CVAE - Building Maintenance
CVAE - General Construction Trades
CVAE - General Mechanics Repair
CVAE - General Metal Trades
Industrial Cooperative Training (ICT)
CVAE Cooperative Training
CVAE Pre-Employment Lab Progs
VEH Pre-Employment Lab Progs
Technical Ed Internship

VOCATIONAL ED

Essential Elements in Vocational Education Common to all
Programs

Coordinated Vocational - Academic Education (CVAE)
Production, Management and Services

WORK STUDY

Office Help

SUBJECT TITLES
(GRADES 9 - 12)

COURSE TITLES IN ALPHABETICAL ORDER

"A"

Accounting	Business Ed
Additional Courses in Health Occupations Education	Health
Additional Courses in Marketing and Distributive Education	Mktg Distb Ed
Advanced Accounting	Business Ed
Advanced Child Development	Home Economics
Advanced Food Sci/Nutrition	Home Economics
Advanced Journalism:Newspaper I, II, III	English
Advanced Journalism:Yearbook or Literary Magazine Production I, II,III	English
Advanced Languages I, II, III	Foreign Language
Advanced Mathematics for Business	Math
Advanced Reading	Reading
Advanced Shorthand	Business Ed
Advanced Social Science Problems	Social Studies
Advanced Texas Studies	Social Studies
Advanced Typewriting/Word Processing	Business Ed
Advertising Design	Trade Technical
Advertising Services	Mktg Distb Ed
Aerospace - Aviation Education I	Science
Aerospace - Aviation Education II	Science
Agri Coop Training	Agri
Agri Business Mgt/Mrktg	Agri
Agri Mechanics	Agri
Agri Metal Fabrication Tech	Agri
Agri Power and Machinery	Agri
Agri Power Tech	Agri
Agri Structure Tech	Agri
Air Conditioning/Refrigeration	Trade Technical
Aircraft Mechanics	Trade Technical
Algebra I	Math
Algebra II	Math
Analysis of Visual Media (may use Eng)	Aud Vis Asst
Analytic Geometry	Math
Animal/Plant Production	Agri
Animal Science	Agri
Apparel	Home Economics
Apparel and Accessories Marketing	Mktg Distb Ed
Apparel/Textiles Prod Mgt Serv I, II	Home Economics
Applied Agri Sci/Tech	Agri
Applied Music (individual study)	Music
Applied Music I, II	Music

"A" Continue

Art I	Art
Art II	Art
Art III	Art
Art IV	Art
Astronomy	Science
Auto Collision Repair/Refinishing Tech	Trade Technical
Auto Specialization	Trade Technical
Auto Technician	Trade Technical

"B"

Band I, II, III, IV	Music
Biology	Science
Biology II	Science
Bookkeeper	Business Ed
Bricklaying/Stone Masonry	Trade Technical
Broadcast Journalism	English
Building Trades	Trade Technical
Business and Consumer Law	Business Ed
Business Communications	Business Ed
Business Data Processing	Business Ed
Business Machine Repair	Trade Technical
Business Management and Ownership	Business Ed
Business Mathematics	Business Ed

"C"

Calculus	Math
Career Exploration	Career Ed
Central Supply Aide	Health
Chemistry I	Science
Chemistry II	Science
Child Care	Home Economics
Child Development	Home Economics
Choral Music	Math
Choral Music I, II, III, IV	Math
Civics	Social Studies
Clothing Apparel and Textiles	Home Economics
Clothing Textiles	Home Economics
Commercial Art	Trade Technical
Comprehensive Homemaking I	Home Economics
Comprehensive Homemaking II	Home Economics
Comprehensive Homemaking III	Home Economics
Computer Mathematics I	Math
Computer Mathematics II	Math
Computer Science I	Computer Science
Computer Science II	Computer Science
Consumer Education	Home Economics
Consumer Math	Math
Coordinating Vocational - Academic	Trade Technical
Education (CVAE) Building Maintenance	
Coordinating Vocational - Academic	Home Economics
Education (CVAE) Clothing, Apparel,	
and Textiles	
Coordination Vocational - Academic	Agri
Education (CVAE) Pre-Employment	
Lab Program	
Coordinated Vocational - Academic	Agri
Education (CVAE) Farm and Ranch	
Mechanical Repairs	
Coordinated Vocational - Academic	Home Economics
Education (CVAE) Food Production,	
Management, and Services	
Coordinated Vocational - Academic	Trade Technical
Education (CVAE) General	
Construction Trades	
Coordinated Vocational - Academic	Trade Technical
Education (CVAE) General	
Mechanical Repairs	
Coordinated Vocational - Academic	Trade Technical
Education (CVAE) General Metal Trades	
Coordinated Vocational - Academic	Agri
Education (CVAE) Horticultural	
Related Operations	

"C" Continue

Coordinated Vocational - Academic
Education (CVAE) Institutional
and Home Management

Correlated Language Arts I
Correlated Language Arts II
Correlated Language Arts III
Correlated Language Arts IV

Cosmetology
Creative/Imaginative Writing
Cultural Topics

Home Economics

English
English
English
English
Trade Technical
English
Foreign Language

"D"

Dance
Dance I
Dance II
Dance IV
Data Processing
Debate I, II, III
Dental Assistant
Dental Laboratory Aide
Diet Clerk
Diversified Agri
Drafting
Driver Education

Dance
Dance
Dance
Dance
Computer Science
Speech
Health
Health
Health
Agri
Trade Technical
Driver Ed

"E"

Economics with Emphasis on the Free Enterprise System and Its Benefits	Economics
Electricity/Electronics System	Industrial Art
Electrical Trades	Trade Technical
Electrocardiograph Technician	Health
Elementary Analysis	Math
Energy/Environmental Tech	Agri
Energy Systems	Industrial Art
Engineering Graphics (visual communications tech)	Industrial Art
English I	English
English II	English
English III	English
English IV	English
English Academic (British literature)	English
English IV Academic (composition)	English
English for Speakers of Other Languages I, II, III	English
Entrepreneurship	Mktg Distb Ed
Entrepreneurship in Agri	Agri
Environmental Science	Science
Equine Science	Agri
Essential Elements Common to all Coordinated Vocational - Academic Education (CVAE courses)	Home Economics
Essential Elements Common to all Industrial Art Courses	Industrial Art
Essential Elements in Vocational Education Common to all Programs	Vocational Ed
Exploratory Homemaking	Vocational Ed
Exploratory Language	Foreign Language

"F"

Family Individual Health	Home Economics
Financial Service Marketing	Mktg Distb Ed
Floral Design/Interior Landscape Dvpmt	Agri
Food Marketing	Mktg Distb Ed
Food Production, Management & Services	Home Economics
Food Science/Nutrition	Home Economics
Food Tech	Agri
Fruit, Nut, Vegetable Production	Agri

"G"

Geography	Social Studies
Geology	Science
Geometry	Math
Government	Social Studies
Graphic Arts	Trade Technical

"H"

Health Care Science	Health
Health Occupations Education I	Health
Health Occupations Education II	Health
History of Mathematics	Math
Home and Family Living	Home Economics
Home and Office Products Marketing	Mktg Distb Ed
Home Economics Cluster	Home Economics
Home Furnishings	Home Economics
Home Health Aide	Health
Home Management	Home Economics
Hotel and Motel Management	Mktg Distb Ed
Hospitality Serv	Home Economics
Humanities	Humanities
Housing Design/Furnishing	Home Economics
Hydraulics/Pneumatics	Trade Technical

"I"

Independent Study in English	English
Independent Study/Journalism	English
Independent Study/Speech	Speech
Individual/Family Life	Home Economics
Industrial Cooperative Training (ICP)	Trade Technical
Industrial Electronics	Industrial Art
Informal Geometry	Math
Institutional and Home Management	Home Economics
Instrumental Ensemble	Music
Instrumental Ensemble I, II, III, IV	Music
Instrumentation Introduction to	Industrial Art
Industrial I, II	
Introduction to Agri Mech	Agri
Introduction to Computer Programming	Business Ed
Introduction to Construction Career	Trade Technical
Introduction to Electrical/	Trade Technical
Electronics Career	
Introduction to Graphic	Trade Technical
Communication Career	
Introduction to Horticultural Science	Agri
Introduction to Precision Metal	Trade Technical
Mfg Career	
Introduction to Radio/Television	Aud Vis Asst
Introduction to Speech Communications	Speech
Introduction to Transportation Serv Career	Trade Technical
Introduction to World Agri Sci/Tech	Agri
Introductory Industrial Art I	Industrial Art
Introductory Industrial Art II	Industrial Art
Introductory Physical Science	Science

"J"

Journalism
Junior Reserve Officers Training Corps

English
ROTC

"L"

Laboratory Management
Landscape Design Const/Maint
Language Arts
Language for Special Purposes
Law
Law Enforcement Training
Leather Trades
Library Helper
Linear Algebra
Linear Programming
Literary Genres

Science
Agri
English
Foreign Language
Social Studies
Trade Technical
Trade Technical
Library Aide
Math
Math
English

"M"

Machine Shop
Major Appliance Repairs
Manufacturing Graphics
Manufacturing System
Marine Engine Repairs
Marine Related Occupation
Marine Science
Marketing & Distributive Education I
Marketing & Disrtibutive Education II
Mathematics of Computer Economics
Meat Processing
Media Tech
Medical Laboratory Aide
Medical Laboratory Office Assistant Aide
Metal Trade
Meteorology
Mill/Cabinetmaking
Music History and Literature
Music Theory I
Music Theory II

Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Math
Agri
Trade Technical
Health
Health
Trade Technical
Science
Trade Technical
Music
Music
Music

"N"

Needle Trades	Trade Technical
Number Theory	Math
Nursing Assistant	Health
Nursing Assistant, Radiology	Health
Nursing Assistant, Respiratory Theory	Health

"O"

Office Help	Work Study
Office Procedures	Business Ed
Orchestra I, II, III, IV	Music
Other Languages Level I (Spanish, French, etc)	Foreign Language
Other Languages Level II	Foreign Language
Other Languages Level III	Foreign Language

"P"

Painting/Decorating	Trade Technical
Parenting/Child Development	Home Economics
Personal Business Management	Business Ed
Personal Finance	Business Ed
Personal Skills Development	Agri
Petro-Chemical Lab Tech	Trade Technical
Photojournalism	English
Physical Education I, II	Physical Ed
Physical Education III, IV	Physical Ed
Physical Science	Science
Physical Therapy Aide	Health
Physics I	Science
Physics II	Science
Physiology and Anatomy	Science
Piping Trades/Plumbing	Trade Technical
Plant Processing	Trade Technical
Power/Transportation System	Industrial Art
Practical Writing Skills	English
Pre-Algebra	Math
Pre-Calculus	Math
Principles of Marketing	Mktg Distb Ed
Probability and Statics	Math
Production Systems	Industrial Art
Psychology	Psychology
Public Speaking I, II, III	Speech

"R"

Recordkeeping
Research/Development
Research/Technical Writing
Resource Mgt
Retail Merchandising

Business Ed
Industrial Art
English
Home Economics
Mktg Distb Ed

"S"

Security Services
Services for Elderly I, II
Sheetmetal
Shorthand
Small Engine Repair
Sociology
Special Ed English
Special Ed History
Special Ed Math
Special Ed Physical Ed
Speical Ed Science
Specialty Agri
Stage Band
Stage Band I, II, III, IV
Stationary Engine Sources
Student Mentor Youth Leadership
Student Tutor
Surgical Technician Aide
Survey of Math

Trade Technical
Trade Technical
Trade Technical
Trade Technical
Trade Technical
Social Studies
Special Ed
Special Ed
Special Ed
Special Ed
Special Ed
Agri
Music
Music
Trade Technical
Guardian Intern
Teacher Asst
Health
Math

"T"

TAAS Math	Resource Room (may use Math)
TAAS Reading	Resource Room (may use Reading)
TAAS Writing	Resource Room (may use English)
TEAMS English Language Arts	Resource Room (may use English)
TEAMS Math	Resource Room (may use Math)
Technical Ed Internship	Trade Technical
Technical Theatre I, II	Drama
Technology System	Industrial Art
Textiles/Apparel Design	Home Economics
Theatre Arts I	Drama
Theatre Arts II, III, IV	Drama
Theatre Productions I, II, III, IV	Drama
Travel Services Marketing	Mktg Distb Ed
Trigonometry	Math
Typewriting	Business Ed

"U"

United States Government	Social Studies
United States History	Social Studies
United States History and Citizenship (civics)	Social Studies
Upholstery/Furniture Repair	Trade Technical

"V"

VEH Pre-Employment Lab Programs	Trade Technical
VEH Pre-Employment Lab Programs	Agri
Vocational Electronics	Trade Technical
Vocational Plastics	Trade Technical

"W"

Welding	Trade Technical
Wildlife/Recreation Mgt	Agri
World History Studies	Social Studies
Word Processing	Business Ed
World Area Studies	Social Studies
World Geography Studies	Social Studies
World Literature	English

ALPHABETICAL ORDER
(GRADES 7 - 8)

JUNIOR HIGH

ART

Art

BUSINESS ED

Typewriting (Keyboarding)

CAREER ED

Career Investigation

COMPUTER SCIENCE

Computer Literacy

DRAMA

Theatre Arts

ENGLISH

English Language Arts

HEALTH

Health Education

LIFE SKILLS

Life Management Skills

MATH

Mathematics

MUSIC

General Music

Band

Orchestra

Choral Music

Applied Music (INDIVIDUAL STUDY)

Instrumental Ensembles

FOREIGN LANGUAGE

Level I

PHYSICAL ED

Physical Education

READING

Reading
Reading Improvement

SCIENCE

Life Science
Earth Science

SOCIAL STUDIES

Social Studies Attitudes, Values and Skills for Citizenship
Texas History and Geography
United States History and Citizenship (CIVICS)

SPECIAL ED

Special Ed

SPEECH

Speech

VOCATIONAL ED

Occupational Investigation
Introductory Industrial Technology I
Introductory Industrial Technology II

***SUBJECT TITLES
(GRADES 7 - 8)***

COURSE TITLES IN ALPHABETICAL ORDER

Applied Music (INDIVIDUAL STUDY)	Music
Art	Art
Band	Music
Career Investigations	Career Ed
Choral Music	Music
Computer Literacy	Computer Science
Earth Science	Science
English Language Arts	English
General Music	Music
Health Education	Health
Introductory Industrial Technology I	Vocational Ed
Introductory Industrial Techonolgy II	Vocational Ed
Life Management Skills	Life Skills
Life Science	Science
Mathematics	Math
Occupational Investigation	Vocational Ed
Orchestra	Music
Physical Education	Physical Ed
Reading	Reading
Reading Improvement	Reading
Social Studies Attitudes, Values and Skills for Citizenship	Social Studies
Special Education	Special Ed
Speech	Speech
Texas History and Geography	Social Studies
Theatre Arts	Drama
Typewriting (KEYBOARDING)	Business Ed

V. *Secondary Credit Explanations*

SECONDARY CREDIT ENTRY EXAMPLES

Subject	Course Title	Grade Level	Partial Work		Gr.	Credit Granted No. of Cons.		Term Type	Term	Yr.
			Gr%	Hr.		Terms	Lines			
English	English 9	09	074	35				Sem	Fall	83
Physical Ed	PE 9	09			A-	1		Tri	Spr	83
Math	General Math	09			C+	1	AA	Qtr	Wntr	83
Science	Biology	10	100	20		0.50		Quin	01	83
Business Ed	Typing	12			050	1	AG	Year	Year	83
Health	Health	12			UG	NC		Sem	Sumr	83
Social Studies	World Hst	12			1.5	0		Qtr	Sumr	83
Driver Ed	Driver Educ	12			A-	0.5		Sem	Spr	84
Trade Tchncl	Auto Shop	12			B+	2.5		Sem	Spr	85
English	English 12	12						Sem	Spr	84

The above are possible valid entries for Secondary Credit. Each line stands alone and represents one of many combinations of data.

SECONDARY CREDIT (GRADES 7-12)

Many secondary migrant students are not graduating from high school. This may be due to students not receiving credit for all coursework done at different schools. It may also be due to course duplication, inappropriate course placement, and/or inadequate communication between personnel in the different schools attended by these students. The purpose of reporting Secondary Credit Data to the MSRTS is to document courses taken and courses recommended to be taken, as well as, partial and complete credits awarded by schools for work completed during the enrollment period in each school. This information is intended to assist school staff in addressing the critical educational needs of the secondary migrant student. Reporting it promptly is considered a high priority. All school personnel involved in student course placement and granting course credits should be well versed in interpreting, using, and reporting MSRTS Secondary Credit Data. Secondary Credit Data can be reported on the "Secondary Credit Reporting Form."

MSRTS WITHDRAWAL/MASS WITHDRAWAL

Deadline: During school year

Currentlys and formerlys (Grades EE-12) - within 2 working days after the student's withdrawal date

End of school year

Currentlys and formerlys (Grades EE-6) - within 5 working days after student's withdrawal date

Currentlys and formerlys (Grades 7 - 12) - within 10 working days after the student's withdrawal date

EE=3 years of age

The withdrawal process includes reporting the student's school withdrawal date and the number of days enrolled and days present. If a student withdraws early during the school year, the withdrawal information should be recorded on the MSRTS Educational Record. End of school withdrawals may be recorded on the Mass Withdrawal list which the district will receive in mid-May. Unreported educational and health data should be simultaneously reported with the withdrawal information.

When migrant families leave the district, they often do not notify the school that they are leaving. Consequently, the student is often never officially withdrawn from the school. Usually, the child is absent several days before the school staff consider that the child may have left, and many more days may elapse between then and when the family's departure can actually be confirmed. This delay prevents the MSRTS withdrawal data from being reported on a timely basis. In an attempt to counteract this problem, the district should implement the following:

- The school staff should make every effort to follow up on a timely basis with those students who have been absent for an extended period of time. If it is determined that a migrant student may have

left the district, the appropriate migrant-funded staff should be notified immediately.

- Migrant-funded staff responsible for reporting MSRTS data should communicate with school staff on a weekly basis to identify those migrant students who have officially withdrawn or who may have left without withdrawing.
- The school district's policy on determining the official school withdrawal date should be followed. This date should be the date reported as the MSRTS school withdrawal date.

TEXAS ASSESSMENT OF ACADEMIC SKILLS

Confidential Student Report

A separate Confidential Student Report is provided for each student for whom an answer document was submitted. Information from this report is of importance when reporting test results to students and parents.

A IDENTIFICATION INFORMATION

Identification information shown at the top of the report indicates student name, date of birth, student identification number (as used for the Public Education Information Management System [PEIMS]), district number and name, campus number and name, class group, local student identification number (optional), dates of reporting and testing, and grade.

B OBJECTIVES LISTED BY SUBJECT AREA

Objectives are listed vertically on the left side of the page and are the same for all grade levels, as shown in the Appendix. For information on specific instructional targets within objectives, which differ by grade level, refer to the *TAAS Objectives and Measurement Specifications*.

C WRITTEN COMPOSITION RATING

Writing objectives 1-4 for the TAAS test are measured by the written composition. This section indicates the rating (from 0 to 4) and analytic scoring information, if any, assigned to the student's written composition. In addition to answering correctly a required number of multiple-choice test items, students must score at least a 2 on the written composition. Additional information on the scoring criteria for the written composition is included in the Appendix.

No written composition information is presented for the TAAS Grade 3 Spanish test because this test does not require the students to write a written composition.

D OBJECTIVE MASTERY AND TOTAL OBJECTIVES MASTERED

This column states "YES" or "NO" indicating whether or not the student achieved mastery for the objective.

The bottom line within each subject area lists the total number of multiple-choice objectives mastered for that subject area. On the sample report in Figure 1, the student mastered one of the three multiple-choice writing objectives.

E ITEMS CORRECT/TESTED AND TOTAL ITEMS

This column shows the number of multiple-choice items answered correctly followed by the total number of items tested within the instructional objective.

The bottom line within each subject area lists the total number of items answered correctly followed by the total number of items tested within the subject area.

F DEMONSTRATED MASTERY OF SUBJECT AREA

Report Comment	Explanation
YES or NO	Student did or did not achieve academic skills mastery.
ACADEMIC RECOGNITION	Student achieved the higher standard described in "Mastery Requirements" on page 3 of this guide.
NOT TESTED ABSENT	Student was absent during the test.
NOT TESTED EXEMPT - ARD	Student was exempted from the test by an admission, review, and dismissal (ARD) committee.
NOT TESTED EXEMPT - LEP	Student was exempted from the test by a language proficiency assessment committee (LPAC) - does not apply to Grade 3 Spanish or Grade 11.
NOT SCORED	Student's answer document was coded "Other" for reasons such as illness during testing or test administration irregularities.

During subsequent administrations of the exit level test, "NOT SCORED" may indicate that the student passed the subject area during a previous test administration. The student's permanent record will indicate previous mastery of subject area(s), if any. If "RETESTED" appears here, it indicates the student has previously attempted the subject area.

G SCALE SCORE

The scale score corresponding to the student's total subject area score is shown. The student's scale score may be compared with the scale score required for academic skills mastery for the subject area, found in the box at the right side of the report. The scale score is described more fully in the Appendix.

H MASTERY REQUIREMENTS

Specific requirements for objective mastery, subject mastery, and Academic Recognition are found in the boxes at the far right side of the report. Mastery requirements are described more fully on page 3 of this guide.

I FILE NUMBER

The boxed number found in the bottom left corner is a number assigned to the student's answer document by the contractor. Please refer to this file number if questions arise about the scoring of the document. The toll-free phone number for the Austin Operations Center is 1-800-252-9186.

TEXAS ASSESSMENT OF ACADEMIC SKILLS
CONFIDENTIAL STUDENT REPORT

STUDENT CHOU

GINA

DISTRICT: 999-001 EXAMPLE ISD
CAMPUS: 001 EXAMPLE H S

REPORT DATE: DECEMBER 1990

DATE OF BIRTH: 04/04/76

DATE OF TESTING: OCTOBER 1990

STUDENT ID (PEIRAS) 460669753

CLASS GROUP: BARBARA HART
LOCAL-STUDENT-ID: 9406

GRADE: 09

WRITING			MASTERY REQUIREMENTS	
WRITTEN COMMUNICATION 1-4 PERSUASIVE WRITTEN COMPOSITION RATING ANALYTIC INFORMATION: Wrote in a foreign language 5 SENTENCE CONSTRUCTION 6 ENGLISH USAGE 7 USE OF SPELLING, CAPITALIZATION, AND PUNCTUATION	OBJECTIVE MASTERY NO YES NO NO	ITEMS CORRECT/TESTED 10/14 7/12 6/14	DEMONSTRATED MASTERY OF WRITING COMPETENCIES: NO SCALE SCORE: 1250	
TOTAL MULTIPLE CHOICE OBJECTIVES MASTERED: 1	TOTAL ITEMS: 23/40	E	H	
READING 1-6 COMPREHENSION 1-6 D MEANING 2-6 PORTING IDEAS 3-6 MARIZATION 4-6 RELATIONSHIPS AND OUTCOMES 5-6 INFERENCE AND GENERALIZATIONS 6-6 POINT OF VIEW, PROPAGANDA, AND FACT AND NONFACT			OBJECTIVE MASTERY YES YES YES YES YES YES	ITEMS CORRECT/TESTED 10/14 7/12 6/14
DEMONSTRATED MASTERY OF READING COMPETENCIES: NOT TESTED ABSENT			SCALE SCORE: 1250	
TOTAL OBJECTIVES MASTERED: 1			SCALE SCORE: 1250	
MATHEMATICS CONCEPTS 1-6 NUMBER CONCEPTS 2-6 ALGEBRAIC/MATHEMATICAL RELATIONS AND FUNCTIONS 3-6 GEOMETRIC PROPERTIES AND RELATIONSHIPS 4-6 MEASUREMENT CONCEPTS 5-6 PROBABILITY AND STATISTICS OPERATIONS 6-6 USE OF ADDITION TO SOLVE PROBLEMS 7-6 USE OF SUBTRACTION TO SOLVE PROBLEMS 8-6 USE OF MULTIPLICATION TO SOLVE PROBLEMS 9-6 USE OF DIVISION TO SOLVE PROBLEMS PROBLEM SOLVING 10-6 PROBLEM SOLVING USING ESTIMATION 11-6 PROBLEM SOLVING USING SOLUTION STRATEGIES 12-6 PROBLEM SOLVING USING MATHEMATICAL REPRESENTATION 13-6 EVALUATION OF THE REASONABLENESS OF A SOLUTION			OBJECTIVE MASTERY YES YES YES YES YES YES YES YES YES YES YES YES	ITEMS CORRECT/TESTED 4/4 3/4 3/4 4/4 4/4 3/4 4/4 4/4 3/4 8/8 7/8 4/4
DEMONSTRATED MASTERY OF MATHEMATICS COMPETENCIES: YES ACADEMIC RECOGNITION			SCALE SCORE: 1900	
FILE NO: 8403-00251-00020			SCALE SCORE: 1900	

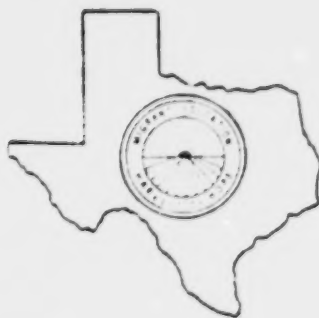
FIGURE 1

BEST COPY AVAILABLE

MSRTS EDUCATIONAL RECORD
ANSWER SHEET
(A-Z)

Where can you find:

- 17,1 (a) the student's name and birthdate?
- 2 (b) the grade in which the student was enrolled? If the student repeated a grade level?
- 3 (c) the name of a contact person for immunizations?
- 4 (d) if the student has participated in a free-lunch program?
- 5a,5b (e) if the student has any health problems that might affect classroom performance?
- 6 (f) if the student can be instructed in English?
- 7 (g) if test scores are available for this student?
- 8 (h) the student's home base?
- 9 (i) if the student participated in a Special Education program?
- 10 (j) if the student was in a supplemental program?
- 11 (k) the academic skills the student was working on previously?
- 12 (l) the student's attendance record in other schools?
- 13 (m) if the student is living with the legal parent?
- 14 (n) the student's migration pattern?
- 15 (o) the last school the student attended?
- 16 (p) if the student has a special interest or talent that might help me establish rapport?
- 17 (q) why services were terminated for this student?
- 18 (r) the school from which the student plans to graduate?
- 18 (s) required courses in the school from which the student plans to graduate?
- 19 (t) the courses in which the secondary student was enrolled?
- 20a,20b (u) if the student has any grades or partial credits from the previous school?
- 21 (v) courses that were recommended for this student by the previous school?
- 21 (w) a contact for more information on recommended courses?
- 22 (x) a contact for more information on partial credits?
- 18 (y) if the home-base state requires a competency test for graduation?
- 19,20a,20b (z) possible credits for consolidation?



Texas Migrant Interstate Program

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Fax (512) 781-0016